



ORINDA UNION SCHOOL DISTRICT

# **7-Year Student Population Projections Report By Residence**

## **Fall 2018-2024**

(Based on Fall 2017 Data)

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Prepared by



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\*The Third Party Demographic Reports are prepared using ESRI's Business Analyst Online (BAO). Reports are created by overlaying the Orinda Union School District boundary onto the ESRI BAO data. These reports are for informational purposes only; DDP is not responsible for the accuracy of the data.

## *INTRODUCTION*

The Orinda Union School District (District) has contracted with Davis Demographics & Planning, Inc. (DDP) to provide student projections and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, address matching the current student file, developing and researching pertinent demographic data, identifying future residential development plans and developing a seven year student population projection. DDP will then assist the District in developing solutions for housing future student population. Additionally, this study was prepared to assist the District's efforts in evaluating future site requirements and possible attendance area changes in conjunction with its ongoing Facility Master Plan Committee.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments. DDP will utilize this report and the demographic data to help the District determine if any of any additional schools may be needed or boundary adjustments are needed over the next seven years.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the seven-year student population projection model.

The **Seven Year Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **Student Resident Projection Summary** sections are a review of Fall 2017's student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area.

While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in Fall 2017. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

### ***EXECUTIVE SUMMARY***

Over the past 10-15 years, there has not been that much new housing developed within the Orinda USD area. However, since 2009 the average cost of homes in the Orinda area has gone from the low \$900,000's to over \$1.25 million (end of 2014). According to City-Data.com, the estimated median house or condo value in 2015 for the Orinda area was over \$1million, in 2000 that figure was closer to \$630,000 (the State of California median house value was at \$450K as of 2015). The total number of housing sales in the Orinda area spiked dramatically in 2012 and has continued to be higher than rates prior to 2012. This is also reflected in the District's higher Mobility Factors, which accounts for housing resales over the past four years. After meeting with city planners, DDP determined that there could be 218 new single-family detached (SFD) units built within the Orinda USD area over the next seven years (most of those built within the next four years).

#### ***Elementary School (TK-5) Conclusions***

The Orinda USD had 1,667 TK-5 students as of October 2017, which is about the same as it had at the same time in 2016 (1,664 in 2016, 1,642 in 2015 and 1,622 TK-5 in 2014). Currently, this averages out to be about 417 TK-5 students for the four existing elementary schools and that is expected to grow over the next four years. The Glorietta and Sleepy Hollow ES attendance areas are expected to see fairly stable resident populations over the next seven years. Both the Del Rey and Wagner Ranch ES areas should experience the TK-5 growth. The Wagner Ranch area is anticipated to be the region with the largest growth (72 more students by 2021), due mainly to the incoming students from the active Wilder Subdivision projects. The Del Rey area could see a net growth of 45 more K-5 students by 2024. All of the District's four elementary regions have higher than normal Mobility Factors, which monitor the influx of students from housing resales, but the Del Rey and Wagner Ranch areas have the highest of these rates. According to the projections, there is no need for a new elementary site over the next seven years; however, if the new housing projects continue as is anticipated in this report, then the District may need to consider how they will house the new students to enter the Wagner Ranch area. The other three elementary schools should have to problems accommodating their resident population through 2024. Wagner Ranch ES enrollment is already close to its existing capacity of 400 spaces. Portables may need to be added at Wagner Ranch or some slight boundary adjustments may be needed to help better balance the District's elementary school sites.

#### ***Intermediate School (6-8) Conclusions***

Orinda Intermediate School currently houses all of the District's 6-8 students (its attendance boundary is the entire Orinda USD boundary). For Fall 2017, Orinda IS had 870 6-8 students enrolled (including 75 students attending from outside the District and 10 Special Day Class students) which was five less 6-8 students less than it had in 2016. In fact, the 6-8 student enrollment has been slowly declining the last four years (870 6-8 in 2017, there were 875 6-8 students in 2016, 895 6-8 in 2015 and 907 in 2014). In 2017, the Orinda District had 785 resident non-SDC 6-8 students and for the next three years it is expected to rise, reaching 852 6-8 students by 2020; a net growth of 66 6-8 students. This expected gain is mainly due to larger incoming 6<sup>th</sup> grade classes plus the new residential development. According to the projections, after 2020, the 6-8 counts could start to decline once again (829 in 2022 and 2023), but then reach back up to 850 6-8 students by 2024. Orinda

Intermediate School, which once housed over 940 students (944 students during the 2004/2005 school year) and is designed to house up to 1,260 students if necessary, should be able to easily accommodate the 6-8 student population for the next seven years and beyond.

*The District has provided DDP with the best available information at the time of this report (including current capacities). The circumstances regarding future facilities are subject to change. The scenarios presented in this report are based upon the trends that the District is currently experiencing. Adjustments to boundaries may be needed due to the shift in demographics. Portables may still be needed in order for the District to get past any hurdles until boundaries can be changed (if necessary).*

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## *SOURCES OF DATA*

### **Geographic Map Data**

Five geographic data layers were updated for use in the seven-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Planned Residential Development

#### **1) Street Centerline Data**

DDP acquired a street database has associated attributes that contains, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geo-coding process of the student data. Each student is address matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location that student resides. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the creation of study areas. Freeways, major streets and neighborhood streets are used as boundaries for the study areas.

#### **2) Study Areas**

Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as: freeways, streets, railroad tracts, rivers, etc. Each study area is then coded with the elementary school that the area is assigned to attend. By gathering information about the district at the study area level, you can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities. The Orinda Union School District has been split into 50 such study areas.

#### **3) Schools**

The District has provided school facility location information to DDP for the purpose of mapping the District facilities as well as school capacity data.

#### **4) Student Data**

- a. **Historical Student Data** - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. DDP utilized the previous year's (2014, 2015, 2016 and 2017) address matched students as historical data, each representing a snapshot period around CBEDS date (early October each year).

- b. **Current Student Data** - A student data file for early October 2017 (received by computer data file from the Orinda Union School District) is summarized by

grade level and by Study Area and is used as a base for projections. Existing students were categorized by Study area through the address matching process that locates each student within a particular area based upon their given address. The projections run each of the next seven years from Fall 2018 through Fall 2024.

The Student Accounting Summary (Table 1) indicates the total student enrollment around the CBEDS date (representing October 4, 2017) and the number of student used in the seven-year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries and students unable to be address matched due to incomplete address information.

**Table 1**

**Orinda Union School District**  
**Student Accounting Summary**  
**Fall 2017/2018 Actual Enrollment**

Total Students Provided by District File (represents October 4, 2017)	2,543
Transitional Kindergarten (TK)	-47
Students Living Outside of the District (excluded from projections)	-150
Non-Public School Students	-5
Special Day Class (SDC) students	-15
<b>K-5 STUDENTS USED IN THE PROJECTIONS</b>	<b>2,326</b>

**5) Planned Residential Development** - This data was obtained through discussions with the District, planners from the City of Orinda and Contra Costa County, developers with current and future housing projects within the District boundaries, and visits to sales offices of active projects. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the seven-year projections. (See **SECTION TWO** for a detailed listing of the planned residential development). In the student population projection DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

**Non-Geographic Data**

Three basic sets of non-geographic data were compiled and reviewed for use in the seven-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors
3. Student Yield Factors

**1) Births by Zip Code Data** - Birth data by postal zip code was obtained from the California State Department of Health, Vital Statistics Division, for the years 1999-2015 and

roughly correlated to the Orinda Union School District (representing Zip Code 94563). Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

**2) Mobility Factors** - Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections. The Mobility Factors help account for the net effect of the migration of families into and out of the District from existing homes in established neighborhoods. Mobility Factors help account for housing “resales,” renter migration, foreclosure rates and dropouts.

**3) Student Yield Factors (SYF's)** – DDP was provided a copy of the Residential Development School Fee Justification Study prepared by Dolinka Group on April 28, 2016 (the most recent study the District has had prepared). The Student Generation Rates (aka Student Yield Factors) included in the study was used by DDP for estimates on projecting students from new housing units. Since no known multi-family units are planned for the Orinda USD area over the next seven years, then DDP only used the SYF's for Single Family Detached (SFD) units.

These factors, combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the **Seven Year Projection Methodology** section.



## ***SEVEN YEAR PROJECTION METHODOLOGY***

The projection methodology used in this study combines historical student population figures, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide projections are summarized from the individual study area projections. **These projections are based on where the students reside and where they should be attending school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections by residence.

### ***Seven-Year Projections***

Projections are calculated out seven years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Seven years are sufficient to adequately plan for a new facility. It is a short to mid term solution for planning needs. Projections beyond seven years are based on speculation due to the lack of reliable information on birthrates, new home construction, economic conditions etc.

### ***Why Projections are Calculated by Residence***

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases it's projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for future schools is to know where the next group of students will be coming from. The following details the methodology used in preparing the student population projections.

***1) Progression*** - Each year of the projections, 8<sup>th</sup> grade students graduate and continuing students progress through to the next grade level. This normal progression of students is modified by the following factors:

***2) Incoming Kindergarten*** – Live birth data is reported to the California State Department of Health, Vital Statistics Division, by the resident postal zip code of the mother. DDP uses birth data by zip code so, if need be, a different birth factor can be applied to various areas

of the District. In the case of Orinda USD, the zip code of 94563 makes up its entire boundary (see the map on page 6).

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births and birthrates. Table 2, shows the total births for each zip code in the Orinda Union School District from 1999 to 2015. Incoming kindergarten classes are determined by multiplying the existing kindergarten class (2017) by the percent increase/decrease in the birthrate for the year the kindergarten class was born (2012). Assuming that the Fall 2017 kindergarten class was mostly born five years earlier, DDP compared the total births in 2012 to the total births in 2013, to determine a factor for next year's kindergarten class (Fall 2018). Similarly, 2012 was compared to 2014 (Fall 2019 K class) and 2012 to 2015 (Fall 2020 K class). The 2016 birth data was not yet available at the time of this report. To estimate the number of future TK students, DDP used a percentage increase/decrease of the Kindergarten classes and applied a similar percentage to the previous TK class.

***Table 2– Birth Data***

Zip Codes						
94563						
Year of Birth	1999	134				
	2000	156				
	2001	132				
	2002	145				
	2003	130				
	2004	158				
	2005	140				
	2006	128				
	2007	117				
	2008	146				
	2009	110				
	2010	111				
	2011	90				
	2012	119	BASE	Real Birthrate	Adjusted Birthrate (used by DDP)	Year of Projection
	2013	114	95.8%	95.8%	0.970	2018
	2014	142	119.3%	119.3%	1.050	2019
	2015	141	118.5%	118.5%	1.050	2020
				111.2%	1.030	2021
				116.3%	1.030	2022
				115.3%	1.000	2023
				114.3%	1.010	2024

\*\* Source: California Department of Public  
California Birth Profiles By Zip Code 1999-2015.

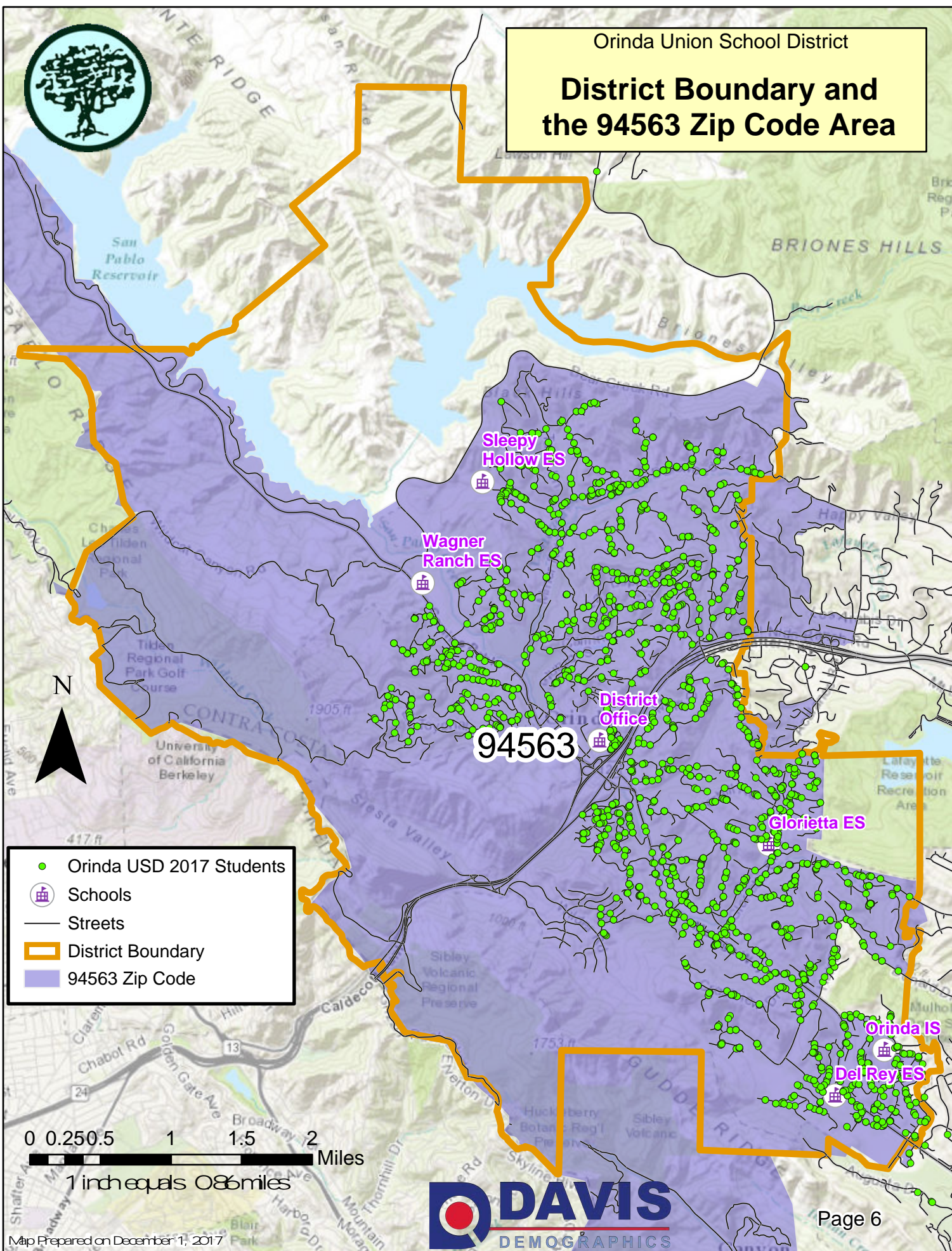
The birth data by zip code in the above table shows a trend of a smaller K class size in 2018 and then increasing live births for 2014 and 2015 which correlates to the K for 2019 and 2020 school years. According to the table above, the last large live birth year in the Orinda area was in 2008 at 146 live births and, for the most part, it started annual declines for the next three years, culminating in the 2016 K class. A rebound in the live births started occurring in 2012 (which is reflected in the 2017 K class size). The birth data for the students in the later years of the projections (2021-2024) is not yet available and/or does not





Orinda Union School District

## District Boundary and the 94563 Zip Code Area

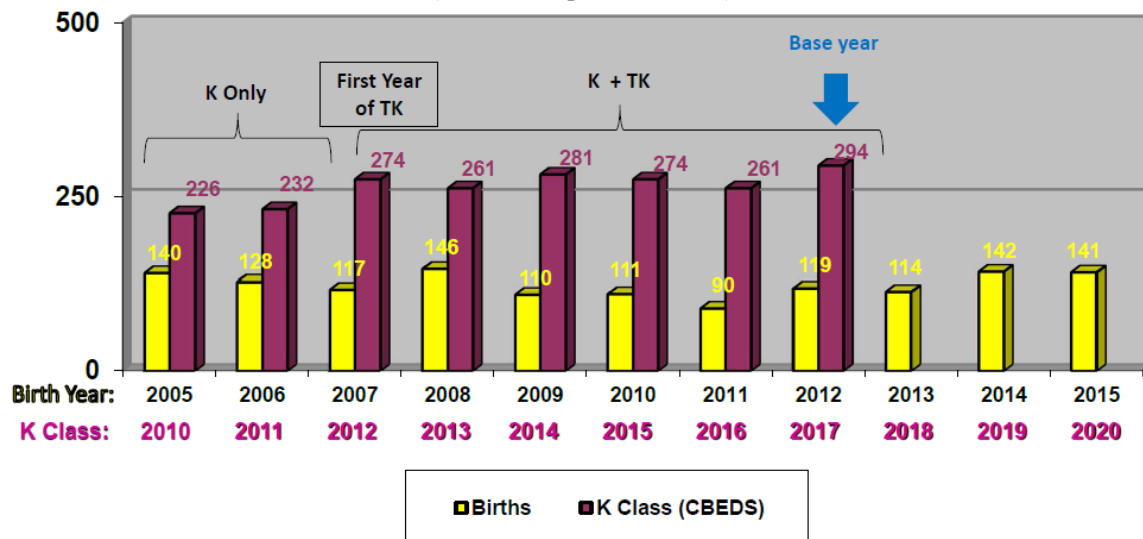


exist, since the students are currently being born or are yet to be born. Therefore, DPP continued similar birth rates/trends for the last three years of the projection (2021-2024) by averaging the previous three years trends. This is a fairly common practice. While the birth trend may be remaining low, it is important not to over (or under) project the number of new kindergarteners in the final years of the projections.

One additional note regarding the live birth data for the Orinda USD: for a number of years the District has nearly twice the size of Kindergarteners attending their schools than it should, according to the historical live birth data. When comparing the live birth counts for the zip code 94563, which completely contains all of the Orinda USD's resident student population, to the number of attending Kindergarten classes five years later it has been found that it far exceeds the anticipated number (see Table 3 below). This pattern is mainly due to all of the housing resales that are occurring through the year that brings in more future Kindergarteners with these "move-ins", but they do not show up on the "being born in zip code 94563". This trend has been occurring for a number of years and has been increasing over the past five years, as you can see in the table below.

***Table 3– Birth Data Correlated to Kindergarten Class Sizes***

(Data for Zip Code 94563)



***3) Student Mobility Factors*** - Student Mobility Factors further refine the seven-year student population projections. DDP is referring to "mobility" as the increase or decrease in the movement of students within the District boundary on an annual basis. A sampling of students living in established neighborhoods within a four year period are averaged and the resulting figures are applied to the projections as the students matriculate through the grades. Apartment movement, housing resales as well as foreclosure rates within the District are built into the Mobility Factors that DDP calculates. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.



A net increase or decrease of zero students over time is represented by a factor of 100%. A net student loss is represented by a factor less than 100% and a net gain by a factor greater than 100% (see example).

Example: 100 K students in Fall 2017 in a particular Study Area in Del Rey ES  
 $\times 1.05\%$  (K to 1<sup>st</sup> Grade Mobility Factor for the Del Rey ES area)  
**then 105 1<sup>st</sup> grade students will be in that Study Area for Fall 2018**

DDP has historical Orinda Union School District student data broken down by grade for each neighborhood (study area) in the District from Fall 2014 through Fall 2017. Having historical student data categorized by Study area is extremely helpful in calculating accurate student Mobility Factors. A sampling of study areas within the Orinda School District with no new residential development over the past five years was determined. A total sampling of all of the 50 study areas was used to represent Orinda School District's older established neighborhoods. See the District's Study Area Map on Page 32 to see these sampled regions.

DDP used the above sampling of Orinda School District students taken over a four-year period using "address-matched" student data (located by place of residence) from the years Fall 2014 through Fall 2017. Individual Mobility Factors were created to represent each grade transition in the Orinda School District (a Kindergarten to 1st grade Mobility Factor, a 1st grade to 2nd grade Mobility Factor and so on) for each of the District's four current elementary attendance areas. Even though we know that each elementary school only has K-5 students, we looked at these four areas as "regions" to break the District up into four distinct "regions" to see what unique trends were occurring within each elementary school boundary. For example, DDP looked at the sampling of 2014 Kindergarteners and compared it to the 2015 1st graders for that same area. The same process was conducted for 2015 Kindergarteners in comparison to 2016 1st graders and for 2016 Kindergarteners to 2017 1st graders. These factors were then averaged for three years of change. If DDP used only the recent years for our Mobility Factors then that could skew the projections to be too high or too low or emphasizing the older data could do the same. Instead DDP uses a more conservative approach by averaging the last four years of data (for three years of change). You do not want to under or over project the student counts and that is why DDP uses the AVERAGE approach, rather than using a weighted system. These same comparisons were made for grades 1 through 8 and could be found on Table 4. The shaded cells were used in the projections.

***Table 4—Mobility Factors***

**ORINDA USD MOBILITY FACTORS USING FALL 2014-2017 STUDENT DATA  
(3 YEARS OF CHANGE)**

<b>Region</b>	<b>K to 1</b>	<b>1 to 2</b>	<b>2 to 3</b>	<b>3 to 4</b>	<b>4 to 5</b>	<b>5 to 6</b>	<b>6 to 7</b>	<b>7 to 8</b>
<b>Del Rey ES Area</b>	1.030	1.010	1.010	1.060	1.000	1.030	1.020	1.010
<b>Glorietta ES Area</b>	1.040	0.980	1.040	1.030	0.960	0.980	1.030	1.020
<b>Sleepy Hollow ES Area</b>	1.030	0.990	1.040	1.010	0.980	1.050	1.010	1.010
<b>Wagner Ranch ES Area</b>	1.070	1.050	1.020	1.080	1.000	1.060	1.020	1.000

**GREEN = net increase from one grade to another**

**RED = net decrease from one grade to another**

**BLUE = no change / straight pass through**

The Mobility Factors listed in the table above are interpreted in the following manner. For the Kindergartener in the established neighborhoods in the Del Rey Elementary School area, there is a net increase of 5% as they transition to 1<sup>st</sup> grade. That means that the Del Rey ES area has a net gain of 5% of its students as they move from Kindergarten to 1<sup>st</sup> grade. The above Mobility Factors also show that the Del Rey ES area gains another 5% of its students moving from 1<sup>st</sup> to 2<sup>nd</sup> grade, gains 1% more as they move from 2<sup>nd</sup> to 3<sup>rd</sup> and increases by 4% from 3<sup>rd</sup> grade to 4<sup>th</sup> grade. From 4<sup>th</sup> to 5<sup>th</sup> grade, the Del Rey ES area has a “straight pass through” of students, a Mobility Factor of 1.000, which means that no additional students are added or lost. The only transition where the Del Rey ES loses is from 5<sup>th</sup> to 6<sup>th</sup> grade and that is only a 1% loss, or a Mobility Factor of 0.990. The Del Rey goes right back to gaining students between 6<sup>th</sup> to 7<sup>th</sup> grade with a 1.010 factor (1% gain) and the same figure from 7<sup>th</sup> to 8<sup>th</sup> grade. In fact, overall, the District as a whole has very high Mobility Factors. Only a few grade transitions lose students (they show up in red shadings) and most of those are only 1-2% losses (very low). These “high” Mobility Factors demonstrate that there has been a very high occurrence of new families continuing to move into the Orinda USD all throughout the year, every year. It is very apparent that the Mobility Factors demonstrate that parents are seeking out the opportunity to find housing within the Orinda USD to be able to enroll their children in their schools.

#### **4) Student Yield Factors – Seven-Year Projections –**

The *Student Yield Factors* (sometimes referred to as "Student Generation Rates"), when applied to planned residential development units, determine how many additional students will be generated from new construction within the District (see **Section Two** for details on planned residential development).

Student Yield Factors were provided by the Orinda USD to DDP from a Residential Development School Fee Justification Study prepared by the Dolinka Group on April 28, 2016 (the most recent study the District has had prepared). These figures listed in Table 5 appear on page 9 of the Dolinka Group report. Since no known multi-family units are planned for the Orinda USD area over the next seven years, then DDP only used the Student Yield Factors for Single Family Detached units were used.

**Table 5 – Student Yield Factors Used for the Projections in this Report**

Single-Family Detached (SFD) Units			
Grade Ranges	ES	MS	K-8
Student Yield Factor	0.2335	0.1254	0.3589

**5) Planned Residential Development** – Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the seven-year time frame of the student population projections. The units built within the next seven years will have the appropriate SYF applied to it to determine the number of new students the planned residential development will yield.

This data was obtained through discussions with District staff, major developers with current or future projects within the District boundaries, the Planning Departments of the City of Orinda and Contra Costa County and contacting local sales offices for active projects and developers and land owners whenever necessary. A database and map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments. (See **Section Two** for details on planned residential development occupancy).

In the student population projection by residence DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

### ***APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS***

The following paragraphs summarize how DDP uses the factors to determine the student population projections. Remember that these projections are based on residence.

The Orinda Union School District has been broken up into 50 study areas and each are coded for each elementary school depending upon what attendance area they fall within. The residential projections are calculated at the study area level. This means that DDP conducts 50 individual projections that are based upon the number of students residing in each study area.

The first step in running these projections involve listing the number of students that live in a particular study area by each individual grade (Kindergarten through 8<sup>th</sup> grade). The current student base (Fall 2017) is then passed onto the next year's grade (2017's K become 2018's 1<sup>st</sup> graders, 2017's 1<sup>st</sup> graders become 2018's 2<sup>nd</sup> graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current Kindergarten class to generate a base for the following year's Kindergarten class. The Transitional Kindergarten (TK) students are projected out over the next seven years based upon the current (Fall 2017) TK class size and then raised or lowered by the percentage increase or decrease of the incoming Kindergarten class size.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District. A specific Mobility Factor was calculated for each grade transition (K to 1<sup>st</sup>, 1<sup>st</sup> to 2<sup>nd</sup>, etc.) for each of the four elementary attendance areas and is applied to the appropriate grade to estimate the next year's progressed students.

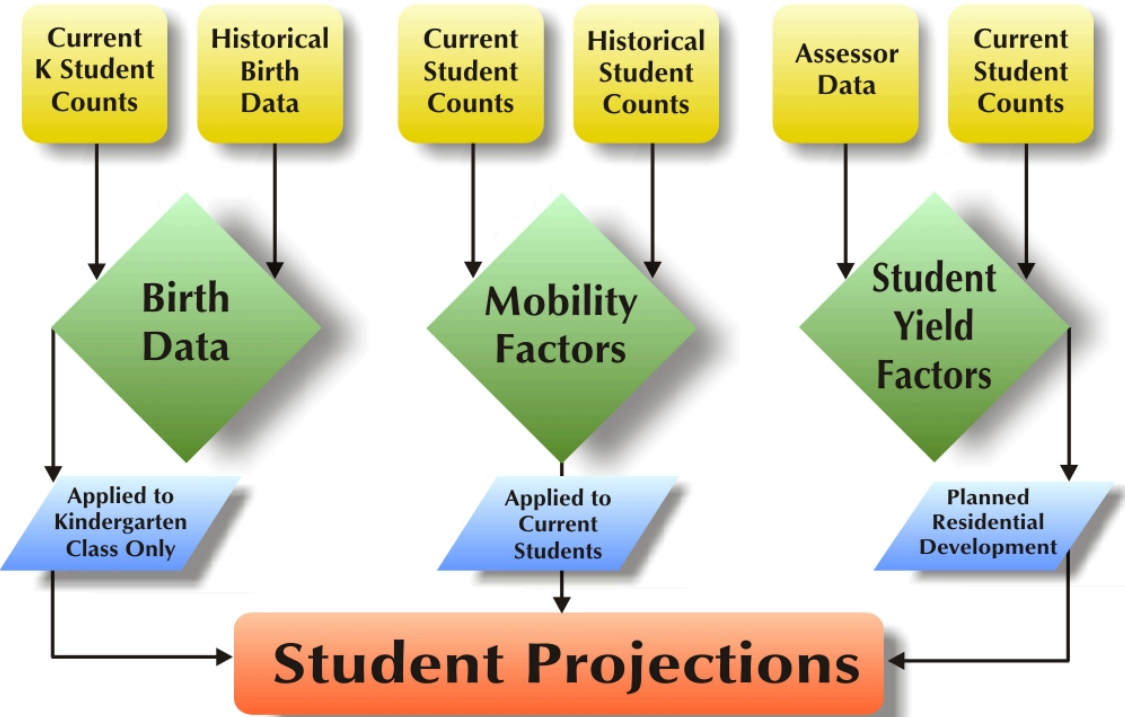
The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factors. For example, if 100 single-family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD elementary level student yield factor (0.2335) and the resulting number (23.35) is then divided evenly among the six grades. The same process is used for the 7-8 students (using the middle school SYF of 0.1254).

To finish generating the projections by residence, the same process is conducted for each of the 50 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the residential projections for Del Rey Elementary School are simply the summary of all of the 12 study areas that make up this specific attendance area (see **Section Five** for the projections of each elementary school attendance area). The District Summary for the projections (**Section Four**) is a total summary of all 50 study areas, which excludes all of the students that attend a District school and live completely outside of the District's boundaries and students unable to be address matched. These out-of-district and unmatched students are factored back into the projections by simply adding the existing totals in at the bottom of the projections (please see the Attendance Matrices in **Section Three** for a breakdown of the SDC, out-of-District and unmatched students by school). DDP adds the current total out-of-district and unmatched



students to each year of the projections because there is no way to accurately forecast these students in the future.

*Flowchart of DDP's Projection Methodology*



***PLANNED RESIDENTIAL DEVELOPMENT***

This data was obtained through discussions with District staff, the major developers and land owners with current or future projects located within the District boundaries, the Planning Departments of the City of Orinda and Contra Costa County, and contacting the local sales offices of the active housing projects. A database and map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments. Please see the next page for a map of the known residential projects in the Orinda Union School District area. Following the map (on page 15) is a breakdown of the estimated occupancy dates for new housing units over the next seven years (from Fall 2018 through Fall 2024) by Study Area and by the three main housing types (single family detached – SFD – units; multi-family attached – MFA – units; and apartments – APT – units). *Please note that the time of this report only SFD units are currently being planned to be built within the Orinda USD.* This document (on page 15) is called the District-Wide Residential Development Summary. In addition, DDP has included a Residential Development List, which is sorted by Study Area and is an inventory of all known residential projects that are expected to be active over the next seven years.

In the student population projection by residence DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the seven-year projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

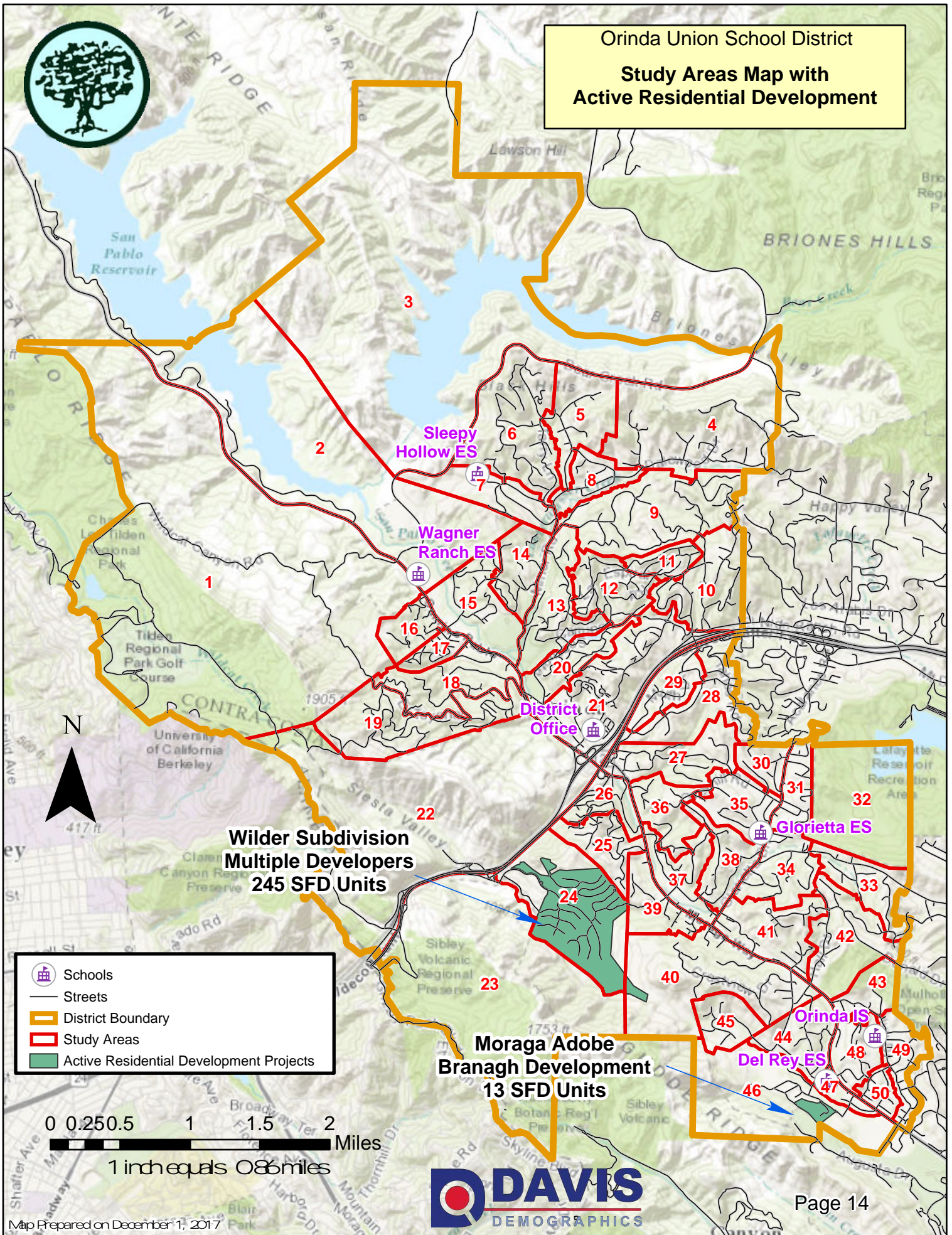
There has been very little if any new residential development in the Orinda area for the past five years, but things may be starting to change over the next 3-4 years. The residential development forecast contained in this report has only two known new housing projects: (1) the development known as the Wilder Subdivision which contains multiple developers building a total of 245 SFD units and (2) the Moraga Adobe project by Branagh Development that has 13 SDF units total. The Wilder Subdivision was already active at the time of this report and had 40 of the 245 units built and occupied, the remaining 205 SFD units should be completed over the next four years according to its sales people. The Moraga Adobe has not yet started, but could begin sometime in 2018 at the soonest.

*Please note that all phasing schedules are based on occupancy, all Approved and Tentative maps plus proposed and potential development are included on these lists, the Summary only includes units that may be occupied in the seven year timeframe of the projections and are based upon data gathered in October-November 2017 and may not reflect recent changes.*





Orinda Union School District  
Study Areas Map with  
Active Residential Development



## SEVEN-YEAR RESIDENTIAL DEVELOPMENT SUMMARY REPORT

Total SFD = 218

Total MFA = 0

Total APT = 0

Total All Units = 218

Study Area	YEAR 1 10/4/2017 - 10/3/2018			YEAR 2 10/4/2018 - 10/3/2019			YEAR 3 10/4/2019 - 10/3/2020			YEAR 4 10/4/2020 - 10/3/2021			YEAR 5 10/4/2021 - 10/3/2022			YEAR 6 10/4/2022 - 10/3/2023			YEAR 7 10/4/2023 - 10/3/2024			Study Area	All Units/Types Years 1 - 7	Elementary School Assigned to Area
	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT			
24	55	0	0	50	0	0	50	0	0	50	0	0	0	0	0	0	0	0	0	0	0	24	205	Wagner Ranch ES
46	0	0	0	6	0	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	46	13	Del Rey ES
Units	55	0	0	56	0	0	57	0	0	50	0	0	0	0	0	0	0	0	0	0	0	Units	218	
Types	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	Types		
Totals	2017/2018 = 55			2018/2019 = 56			2019/2020 = 57			2020/2021 = 50			2021/2022 = 0			2022/2023 = 0			2023/2024 = 0			Totals	All Units (1-7)	

*Last updated on October 2017*

Notes about this summary report:

1. The phasing schedules on this page are based upon estimated dates of occupancy.
2. Includes Approved and Tentative maps plus proposed and potential development.
3. Summary only includes units that may be occupied in the seven year timeframe of the projections.
4. Based upon data gathered from September 2017-October 2017 and may not reflect recent changes.
5. The information for this summary was gathered by conversations with individual developers, sales offices, district staff and city and county officials.

*Any of the project phasing listed in this report is subject to change due to fluctuations in the economy and needs to updated on an annual basis.*

Contact/Owner/Developer	Tract No.	Project/Area	Study Areas	Total Units	Type Units	Left to Build	Comments
Multiple Developers (3)	unknown	Wilder Subdivision	24	245	SFD	205	40 of the 245 units occupied / all to be done by late 2021 / currently 3 developers building
Branagh Development	unknown	Moraga Adobe	46	13	SFD	ALL	Grading recently started / 1st occupants estimated to be in 2019 and finished in 2020



## ***ATTENDANCE MATRICES***

Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP's projections are based upon where the students reside, not where they attend school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate depiction of where future facilities (if necessary) should be located.** Therefore, since the projections are based upon where the students reside, the figures that DDP uses as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school.

This attendance matrix acts as a checks and balances for student accounting. The matrix shows where the students reside (in what School of Residence) based upon DDP's address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of this matrix is essential to showing how the students used in the projections match up to the District's records of enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

### **Reading the Attendance Matrix**

Looking at the K-5 (Elementary School) Attendance Matrix (on page 18), let's begin with Del Rey Elementary as an example. Following down the first column with the Del Rey (#100) heading, there are 351 K-5 grade students attending Del Rey Elementary and reside in the Del Rey ES attendance area. Continuing downward, 10 students attend Del Rey ES and reside in the Glorietta ES attendance area. Next it shows that 10 K-5 students attend Del Rey ES and reside in the Sleepy Hollow ES attendance area and nine more attend from the Wagner Ranch ES area.

The row that says "Transitional Kindergarten" (TK) students, shows that for the Fall 2017/18 school year, Del Rey ES had 11 TK students attending. The item, Out of District, refers to students living completely outside of the Orinda Union School District, but attends one of the District's schools. There are 31 Out-of-District students attending Del Rey ES. The item named "Special Day Class Students" refers to SDC students attending Del Rey, there were 0 SDC students attending Del Rey ES (in fact all 5 of the District's K-5 SDC students attend Wagner Ranch ES). The "Total Enrolled" row shows the total number of students attending a school regardless of where they reside. These figures should reflect the District's enrollment counts for each school in early October 2017. According to the data file provide by the District to DDP, there were 422 K-5 students attending Del Rey ES as of early October 2017. The last two rows, "# Enrolled but Not Living in Attendance Area" and "Open Enrollment %" represent the number and percent of K-5 students that live outside of Del Rey ES's attendance area and attend that school. For Del Rey ES, 60 K-5 students were attending from outside its area, accounting for 14.2% of its total enrollment.

The next step is to read across the matrix, beginning with the Del Rey ES attendance area row. It is now understood that the 351 represents the total number of K-5 grade students

that reside in the Del Rey ES attendance area and attend Del Rey ES. The next column, Glorietta (#105), refers to the number of K-5 grade students that reside in the Del Rey ES attendance area, but attend Glorietta ES; there are 17 such students.

The “Total Students Living in the District’s 2017/18 Attendance Areas” column is the total number of students living in that particular attendance area. This means that as of early October 2017, there were 377 total K-5 students living within the Del Rey ES attendance area. Reading down on the last column you will find a total of 1,540 K-5 students. This represents the total number of Orinda Union School District K-5 students that DDP used in the projections, which excludes TK, Out-of-District and SDC students (see District Summary on Page 21).

The 6-8 (Intermediate School) Attendance Matrix - Fall 2017/2018 is read in the same manner as the K-5 Matrix, but it only accounts for one school, Orinda Intermediate School (see Page 19).

## K-5 Attendance Matrix - Fall 2017/2018

School of Residence (Attendance Area)	School of Enrollment (School Code)					Total Students Living in the District's 2017/18 Attendance Areas	"Transfer Out" Percentage
	#100 Del Rey	#105 Glorietta	#110 Sleepy Hollow	#115 Wagner Ranch	Orinda NPS		
<u>Del Rey ES</u>	351	17	4	5	0	377	6.9%
<u>Glorietta ES</u>	10	413	2	5	0	430	4.0%
<u>Sleepy Hollow ES</u>	10	4	318	12	0	344	7.6%
<u>Wagner Ranch ES</u>	9	12	31	337	0	389	13.4%
	380	446	355	359		1,540	7.9%
<u>Transitional Kindergarten</u>	11	17	18	0	1	47	Number of K-5 Students Used in the Fall 2017/2018 Projections
<u>Out of District*</u>	31	11	2	31	0	75	
<u>Special Day Class Students</u>	0	0	0	5	0	5	
<b>Total Enrolled</b>	<b>422</b>	<b>474</b>	<b>375</b>	<b>395</b>	<b>1</b>	<b>1,667</b>	<b>District-wide Avg.</b>
# Enrolled, but Not Living in Attend. Area	60	44	39	53	0	196	Total Number of K-5 Students Enrolled as of early October 2017
("Transfer In" Percentage) <b>Open Enrollment %</b>							<b>This matrix EXCLUDES 6 NP students.</b> <b>Source:</b> Fall 2017 CBEDS students file provided to DDP by the Orinda USD in early October 2017.
	14.2%	9.3%	10.4%	13.4%	0.0%	11.8%	District-wide Avg.

\* **Out of District:** Students that live outside of the Orinda Union School District boundaries, but attend an OUSD school.

= High Transfer student counts and Transfer In/Out percentages

## 6-8 Attendance Matrix - Fall 2017/2018

		Total Students Living in the District's 2017/18 Attendance Areas		
<u>School</u>	<u>Total 6-8 Enrollment</u>	<u>Areas</u>		Number of 6-8 Resident Students Used in the Fall 2017/2018 Projections
<u>Orinda Intermediate School</u>	785	785	←	
<u>Out of District*</u>	75			
<u>Special Day Class Students</u>	10			
<b>Total Enrolled</b>	<b>870</b>	← Total Number of 6-8 Students Enrolled as of early October 2017		

**Source:** Fall 2017 CBEDS students file provided to DDP by the Orinda USD in early October 2017.

\* **Out of District:** Students that live outside of the Orinda School District boundaries, but attend a OUSD school.



***DISTRICT WIDE STUDENT PROJECTIONS***

The student population is projected out seven years for each of the 50 study areas that make up the entire Orinda Union School District boundary. The District Wide Projection Summary (on page 21) enables the District to see a broad overview of its future growth. The individual elementary attendance area projections (found on the map on page 23) help to show what impact this growth will have on existing facilities and their surrounding neighborhoods. The individual study area projections allow the District to monitor student population growth or decline in smaller geographic areas within the District (please see Appendix A for a print out of all 50 study area projections).

The basic unit in the projections is the study area. There are currently 50 study areas in the Orinda Union School District. On page 32, DDP has included a map of the District featuring its study areas and study area numbers, as well as the color-shaded regions depicting the District's current elementary boundaries. On page 23, there is a map that shows the projected resident K-5 totals for the District's four elementary attendance areas for Fall 2017 (current), Fall 2018, Fall 2020, Fall 2022 and Fall 2024 (plus the current and project 6-8 counts for the same years).

On page 26 there is a map that shows the net projected change over the next seven years for each of the District's 50 study areas and is color coded to show the areas of decline (red, orange) and of growth (shades of green). No or little change is shown in gray. The current attendance areas are made up of specific study areas (see page 31 of Appendix A for a listing). The entire District Summary is simply the compilation of all 50 study areas. For each study area, the student data is projected out over seven years (Fall 2018 through Fall 2024). Appendix A also includes a printout of each study area projection (pages 34-50).

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment growth. Altogether, these three projection levels (District Wide, Attendance Areas and Study Areas), present the means for identifying the timing of new student arrivals, the total impacts on the existing facilities and can help in locating potential sites (and boundaries) for future schools.

## District-Wide Projection Summary

Historical Data				10/4/2017	Projection Date 10/4/2017						
	Actual Fall 2014	Actual Fall 2015	Actual Fall 2016	Current Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
TK	30	59	50	47	46.0	49.9	50.1	49.4	49.2	47.8	48.3
K	244	202	250	232	226.9	246.5	247.5	243.6	242.9	235.9	238.2
1	233	256	226	256	247.9	242.6	263.4	264.3	258.4	257.6	250.2
2	262	246	263	230	267.7	259.4	254.0	275.4	274.5	268.4	267.5
3	262	271	259	263	238.8	277.6	268.8	262.9	283.3	282.4	276.1
4	259	270	288	270	276.9	251.5	292.7	283.0	275.1	296.3	295.4
5	264	263	257	289	270.6	277.2	252.3	293.4	282.0	274.1	295.2
6	269	262	254	254	286.4	268.5	274.2	250.5	289.3	278.2	270.4
7	288	267	269	260	261.0	294.2	276.2	281.8	254.2	293.8	282.3
8	266	299	264	272	266.8	267.6	301.4	282.6	285.3	257.2	297.2
Sub Total: TK-5	1,554	1,567	1,593	1,587	1,574.8	1,604.7	1,628.8	1,672.0	1,665.4	1,662.5	1,670.9
6-8	823	828	787	786	814.2	830.3	851.8	814.9	828.8	829.2	849.9
TK-8	2,377	2,395	2,380	2,373	2,389.0	2,435.0	2,480.6	2,486.9	2,494.2	2,491.7	2,520.8
Special Day Class Students:											
K-5	6	4	4	5	5.0	5.0	5.0	5.0	5.0	5.0	5.0
6-8	8	8	9	10	10.0	10.0	10.0	10.0	10.0	10.0	10.0
K-8	14	12	13	15	15.0	15.0	15.0	15.0	15.0	15.0	15.0
Out-of-District:											
K-5	62	71	67	75	75.0	75.0	75.0	75.0	75.0	75.0	75.0
6-8	76	59	79	75	75.0	75.0	75.0	75.0	75.0	75.0	75.0
K-8	138	130	146	150	150.0	150.0	150.0	150.0	150.0	150.0	150.0
Totals:											
TK-5	1,622	1,642	1,664	1,667	1,654.8	1,684.7	1,708.8	1,752.0	1,745.4	1,742.5	1,750.9
6-8	907	895	875	871	899.2	915.3	936.8	899.9	913.8	914.2	934.9
TK-8	2,529	2,537	2,539	2,538	2,554.0	2,600.0	2,645.6	2,651.9	2,659.2	2,656.7	2,685.8
	8	2	-1		16	46	46	6	7	-3	29
	'14 to '15	'15 to '16	'16 to '17	'17 to '18	'18 to '19	'19 to '20	'20 to '21	'21 to '22	'22 to '23	'23 to '24	
Projected Net TK-5 Change:	1.23%	1.34%	0.18%	-0.73%	1.81%	1.43%	2.52%	-0.37%	-0.54%	0.31%	
Projected Net 6-8 Change:	-1.32%	-2.23%	-0.46%	3.24%	1.79%	2.35%	-3.94%	1.54%	1.59%	2.31%	
Projected Net TK-8 Change:	0.32%	0.08%	-0.04%	0.63%	1.80%	1.75%	0.23%	0.28%	0.18%	1.00%	

Change From 2017-2024		
#	%	
83.9	5.0%	TK-5
63.9	7.3%	6-8
147.8	5.8%	TK-8

The above 2017 projections EXCLUDE 15 K-8 SDC 2017 students (5 K-5 and 10 6-8), 150 Out-of-District 2017 students (75 K-5 & 75 6-8) and 5 2017 Non-Public students.

The Transitional Kindergarten (TK) projections listed above are based upon a proportional growth/ decline of the current to previous year's K class size.

**District Wide Student Population Projection Trends**

*The Orinda School District now has all four of their elementary schools (Del Rey, Glorietta, Sleepy Hollow and Wagner) as K-5 facilities, while Orinda Intermediate School houses all of the District's 6-8 students. Ideally, the District would like to keep their elementary schools' at or below their current capacities (ranging from 400-488 spaces/seats, depending upon each site).*

Over the next three years, the total enrollment (TK-8) for the Orinda Union School District is expected to grow by 108 students (a net increase of 4.25%). There has not been much new housing development within the Orinda SD the past five years, but 218 new housing units are expected to be built and occupied over the next four years. The District needs to monitor the new housing development trends closely and update projections annually.

For Fall 2015 the Orinda USD had 1,567 TK-5 students living in its boundary, up 13 students from the same time in 2014 (1,554 TK-5 in 2014). In 2016 the TK-5 resident count rose to 1,593 (a net growth of 26 students). In 2017, the TK-5 resident count dropped slightly, down to 1,587 students (a net loss of only 6 TK-5 students). According to the projections (see the District Summary on Page 21), the Orinda TK-5 student population is anticipated to decline slightly for 2018 and then see growth through Fall 2021 and then level off from Fall 2021 through Fall 2024. By Fall 2021 the resident TK-5 student population could grow by 85 TK-5 students, compared to the Fall 2017 figure. The largest new housing area in the District is referred to as the Wilder Subdivision, where multiple developers are building new homes. This project has been underway for a few years now and should be completed over the next four years (by Fall 2021). This new housing accounts for some of the new growth over the next four years; however, the higher than normal Mobility Factors show that there are also increases due to housing resales. Overall, a net growth of 84 TK-5 students is projected for the next seven years. Based on these projections, it does not appear that the District would require the construction of another elementary school. Certain District TK-5 schools may be more impacted than others (this will be covered in more detail in the next section of the report). If large discrepancies occur between the TK-5 counts in the District's existing elementary schools, then slight adjustments to the District's attendance areas may be necessary to better balance enrollment at its TK-5 schools.

A net growth in the 6<sup>th</sup>-8<sup>th</sup> grade student population is expected for the Orinda School District over the next seven years. If current trends continue, then the current 786 6-8 resident population could rise to 852 resident 6-8 students by Fall 2020 (a total net growth of 66 6-8 students). This is also due to the new housing construction and the expected home resales over the next four years. Currently 75 6-8 students attend Orinda Intermediate from completely outside the District boundary. If you add in those additional students, then Orinda IS could peak at around 937 students by 2020 and stay within a class room of that amount through Fall 2024. In the past, the Orinda IS has housed as many as 944 students (as recently as the 2004/2005 school year). Therefore it appears that Orinda Intermediate School should have no problems housing the District's 6-8 population over the next seven years.



Orinda Union School District

**Current K-5 Boundaries with Actual 2017 and Projected 2018, 2020, 2022 & 2024 Student Counts Expected to be Living in Each Area (K-5 & 6-8)**

Fall 2017 = 344 Actual Residing K-5 Students  
Fall 2018 = 330 Projected K-5 Students  
Fall 2020 = 331 Projected K-5 Students  
Fall 2022 = 332 Projected K-5 Students  
Fall 2024 = 335 Projected K-5 Students

**Sleepy Hollow ES**

**Wagner Ranch ES**

Fall 2017 = 389 Actual Residing K-5 Students  
Fall 2018 = 405 Projected K-5 Students  
Fall 2020 = 441 Projected K-5 Students  
Fall 2022 = 449 Projected K-5 Students  
Fall 2024 = 447 Projected K-5 Students

**District Office**

Fall 2017 = 430 Actual Residing K-5 Students  
Fall 2018 = 426 Projected K-5 Students  
Fall 2020 = 416 Projected K-5 Students  
Fall 2022 = 416 Projected K-5 Students  
Fall 2024 = 419 Projected K-5 Students

**Glorietta ES**

Fall 2017 = 377 Actual Residing K-5 Students  
Fall 2018 = 368 Projected K-5 Students  
Fall 2020 = 391 Projected K-5 Students  
Fall 2022 = 419 Projected K-5 Students  
Fall 2024 = 422 Projected K-5 Students

**Orinda IS**

**Del Rey ES**

Schools

District Boundary

**Current ES Boundaries**

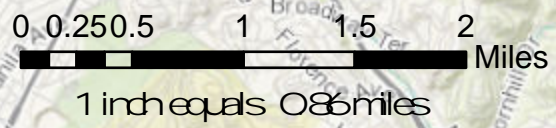
Del Rey ES

Glorietta ES

Sleepy Hollow ES

Wagner Ranch ES

**6-8 RESIDENT PROJECTIONS (District-wide):**  
Fall 2017 = 786 Actual Residing 6-8 Students  
Fall 2018 = 814 Projected 6-8 Students  
Fall 2020 = 852 Projected 6-8 Students  
Fall 2022 = 829 Projected 6-8 Students  
Fall 2024 = 850 Projected 6-8 Students



Elementary School (K-5) Attendance Area "Resident" Projections

## Attendance Area Del Rey ES

Projection Date  
10/4/2017

	HISTORICAL			CURRENT	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	55.0	50.0	57.0	62.0	60.1	65.3	65.4	64.1	64.1	62.2	62.9
1	59.0	57.0	56.0	57.0	65.1	63.4	68.8	68.7	67.3	67.3	65.3
2	69.0	64.0	62.0	54.0	59.8	68.6	66.8	72.3	72.1	70.7	70.7
3	74.0	73.0	64.0	59.0	54.5	60.7	69.5	67.4	73.0	72.9	71.4
4	59.0	75.0	78.0	67.0	61.4	56.9	63.3	72.3	70.1	75.9	75.8
5	67.0	62.0	72.0	78.0	67.0	61.6	57.2	63.3	72.3	70.1	75.9
K-5	383.0	381.0	389.0	377.0	367.9	376.5	391.0	408.1	418.9	419.1	422.0
TK	15.0	19.0	19.0	11.0	Attending in 2017						
OD	19.0	27.0	26.0	31.0	Attending in 2017						
SDC	0.0	0.0	0.0	0.0	Attending in 2017						

## Attendance Area Glorietta ES

Projection Date  
10/4/2017

	HISTORICAL			CURRENT	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	81.0	48.0	77.0	62.0	60.1	65.1	65.1	63.9	63.9	62.0	62.6
1	66.0	85.0	54.0	78.0	65.1	63.1	68.4	68.4	67.1	67.1	65.1
2	64.0	67.0	84.0	56.0	78.8	65.8	63.8	69.0	69.0	67.7	67.7
3	59.0	68.0	73.0	86.0	59.4	83.5	69.7	67.6	73.2	73.2	71.8
4	70.0	64.0	72.0	74.0	90.3	62.3	87.7	73.2	71.0	76.8	76.8
5	65.0	70.0	58.0	74.0	72.5	88.5	61.1	85.9	71.7	69.6	75.3
K-5	405.0	402.0	418.0	430.0	426.2	428.3	415.8	428.0	415.9	416.4	419.3
TK	0.0	7.0	1.0	17.0	Attending in 2017						
OD	10.0	10.0	11.0	11.0	Attending in 2017						
SDC	0.0	0.0	0.0	0.0	Attending in 2017						

## Attendance Area Sleepy Hollow ES

Projection Date  
10/4/2017

	HISTORICAL			CURRENT	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	55.0	49.0	50.0	50.0	48.5	52.5	52.5	51.5	51.5	50.0	50.5
1	52.0	58.0	56.0	48.0	52.5	50.9	55.1	55.1	54.1	54.1	52.5
2	65.0	54.0	55.0	60.0	49.0	53.5	51.9	56.2	56.2	55.2	55.2
3	66.0	67.0	56.0	58.0	62.4	50.9	55.7	54.0	58.5	58.5	57.4
4	64.0	65.0	70.0	59.0	59.7	64.3	52.4	57.4	55.6	60.2	60.2
5	71.0	63.0	62.0	69.0	57.8	58.5	63.0	51.4	56.2	54.5	59.0
K-5	373.0	356.0	349.0	344.0	329.9	330.6	330.6	325.6	332.1	332.5	334.8
TK	15.0	13.0	18.0	18.0	Attending in 2017						
OD	5.0	5.0	3.0	2.0	Attending in 2017						
SDC	0.0	0.0	0.0	0.0	Attending in 2017						

The above projections exclude all Special Day Class Students and all Out-of-District students. Please see the Elementary School (K-5) Attendance Area matrix on page 18 for the number of Out-of-District students attending each school.



Elementary School (K-5) Attendance Area "Resident" Projections (continued)

Attendance Area Wagner Ranch ES

Projection Date  
10/4/2017

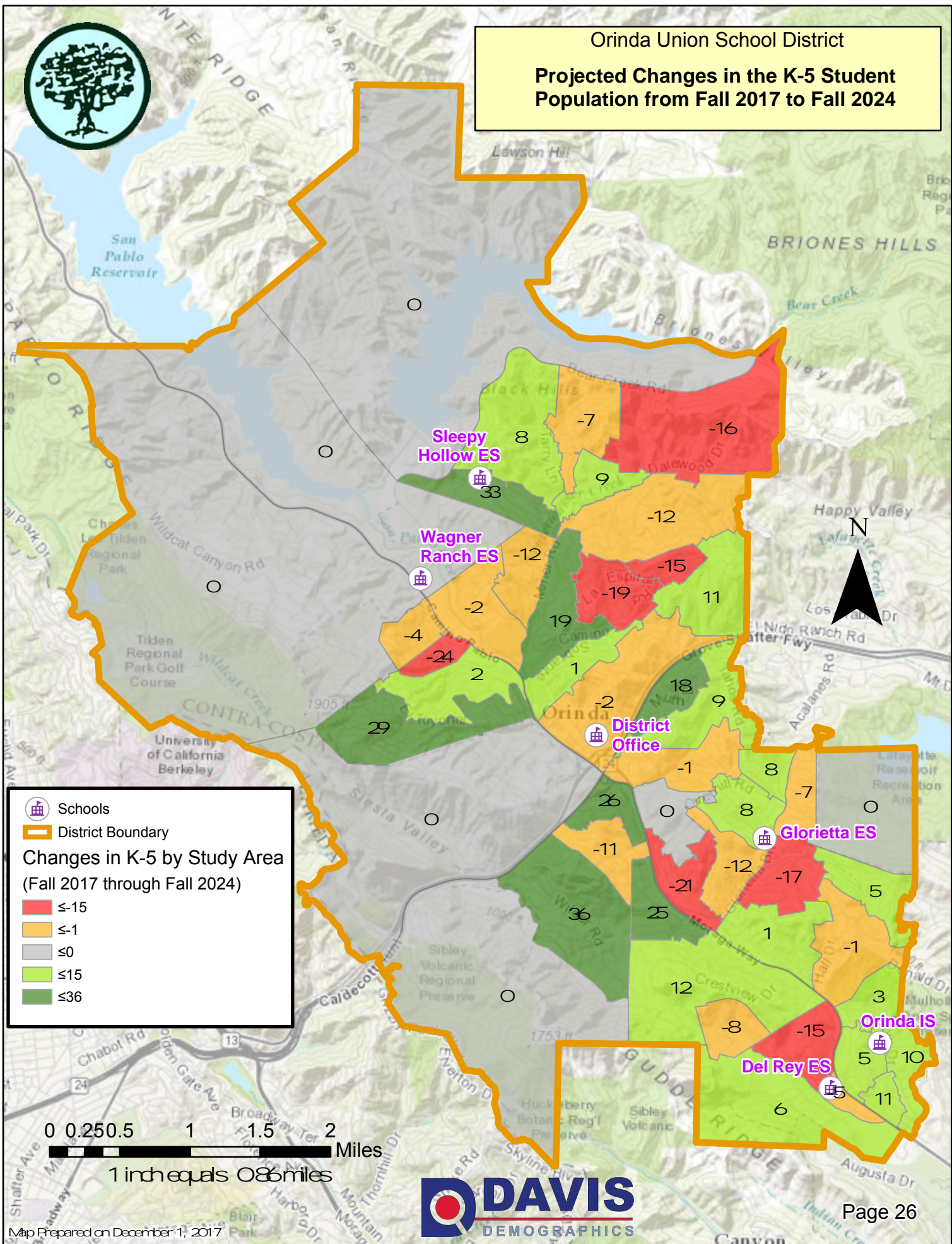
	HISTORICAL			CURRENT	PROJECTED RESIDENT STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	52.0	55.0	66.0	58.0	58.1	63.6	64.5	64.2	63.4	61.7	62.3
1	56.0	55.0	60.0	73.0	65.2	65.1	71.1	72.1	70.0	69.1	67.2
2	64.0	61.0	62.0	60.0	80.1	71.6	71.5	77.9	77.1	74.9	74.0
3	63.0	63.0	65.0	60.0	62.5	82.6	74.0	73.9	78.6	77.9	75.6
4	65.0	66.0	66.0	70.0	65.5	68.0	89.3	80.2	78.3	83.4	82.6
5	59.0	67.0	65.0	68.0	73.3	68.6	71.0	92.8	81.8	79.9	85.0
K-5	359.0	367.0	384.0	389.0	404.7	419.5	441.4	461.1	449.2	446.9	446.7
TK	0.0	20.0	11.0	0.0	Attending in 2017						
OD	28.0	29.0	27.0	31.0	Attending in 2017						
SDC	6.0	4.0	4.0	5.0	Attending in 2017						

The above projections exclude all Special Day Class Students and all Out-of-District students. Please see the Elementary School (K-5) Attendance Area matrix on page 18 for the number of Out-of-District students attending each school.



Orinda Union School District

**Projected Changes in the K-5 Student Population from Fall 2017 to Fall 2024**

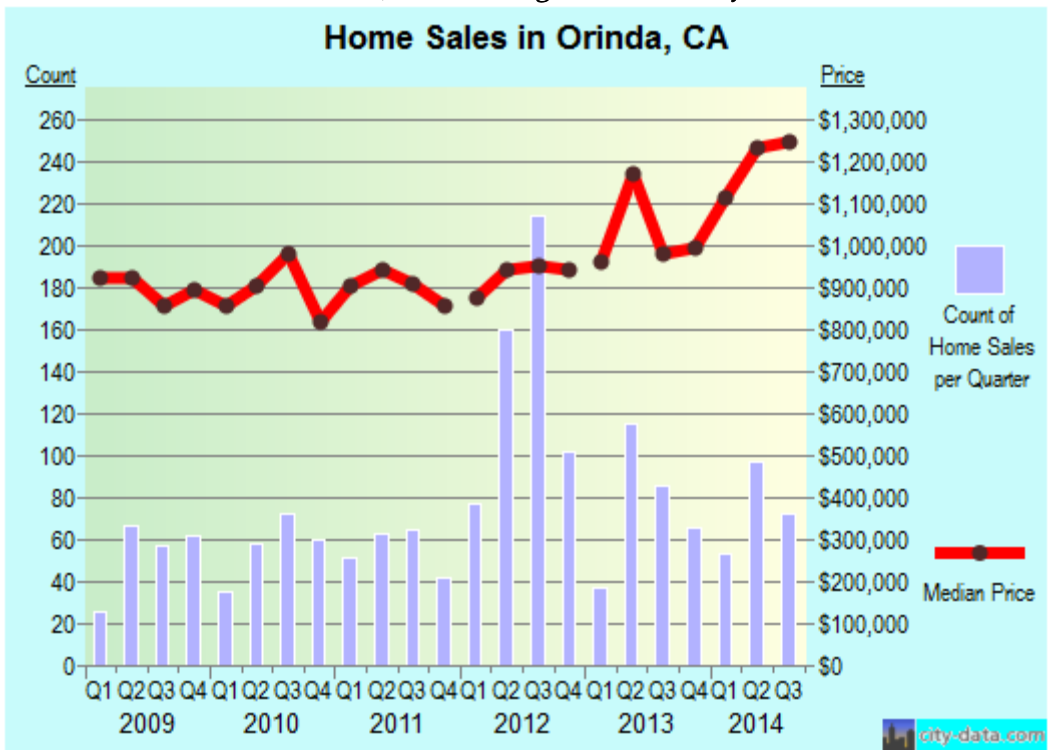


Elementary School Attendance Area Student Population Projection Trends

*District-wide K-5 Projections*

Over the past 10-15 years, there has not been that much new housing developed within the Orinda USD area. However, since 2009 the average cost of homes in the Orinda area has gone from the low \$900,000's to over \$1.25 million (end of 2014). According to City-Data.com, the estimated median house or condo value in 2015 for the Orinda area was over \$1million, in 2000 that figure was closer to \$630,000 (the State of California median house value was at \$450K as of 2015). The total number of housing sales in the Orinda area spiked dramatically in 2012 and has continued to be higher than rates prior to 2012 (see Table 5 below). This is also reflected in the District's higher Mobility Factors (see page 8), which accounts for housing resales over the past four years. After meeting with city planners, DDP determined that there could be 218 new single-family detached (SFD) units built within the Orinda USD area over the next seven years (most of those built within the next four years).

Table 5 – Orinda, CA Housing Data from City-Data.com





**Elementary School K-5 Attendance Area Projections**

Looking at the resident counts for **Del Rey Elementary School**'s current attendance area for the opening of the Fall 2017 school year (see the map on page 23) there was 377 K-5 students living in its area. Del Rey ES's boundary has essentially been fairly stable the last 4 years (383 K-5 in 2014, 381 K-5 in 2015 and 389 K-5 in 2016). According to the projections (page 24), Del Rey Elementary's resident student population could decline slightly in 2017 and then start to see small annual increases through 2024 (when it could reach 422 resident K-5 students, a net growth of 45 students or a 1.25 increase). The Del Rey area is expected to have the 2<sup>nd</sup> most growth in the District (behind the Wagner Ranch area). There are a small number of new units that could be built in the Del Rey area over the next 3 years (13 SFD's total), which does contribute to some of the growth. The Del Rey area also has one of the District's highest set of Mobility Factors (see page 8). These factors mostly account for housing resales. The high mobility factors are a result of new people moving into the District bringing more school aged children with them than in the previous homes' residents. In Fall 2017, Del Rey ES Elementary had 422 TK-5 students attending, 12 less students than it had in 2016. A total of 31 K-5 students attended Del Rey ES from outside of its current boundary (14.2%). Del Rey ES has housed as many as 454 students (as of October 2009) and currently has a design capacity of 448 spaces. Therefore it is possible that Del Rey ES may approach its capacity figure over the next five years. If current trends continue, then a possible slight boundary adjustment with neighboring schools may be necessary to properly house the projected student counts for the current Del Rey ES area.

**Glorietta Elementary School** had 474 TK-5 students enrolled as of Fall 2017, up 19 students from last year (455 TK-5 in 2016, 443 TK-5 in 2015 and 439 TK-5 in 2014). The Glorietta ES area had 430 K-5 students actually living in its boundary in 2017), a 12 student gain in one year (418 resident students in 2016). The projections have the resident Glorietta ES K-5 student population remain fairly stable over the next seven years; ranging from 416 to 430 resident students through 2024. Glorietta ES housed as many as 470 students as recently as the 2019-10 school year and has a capacity figure of 488 spaces available. Therefore, Glorietta ES should have no problems housing its projected student counts over the next seven years.

**Sleepy Hollow Elementary School** had 375 TK-5 students enrolled as of Fall 2017, down 8 students from last year (383 TK-5 in 2016, 389 TK-5 in 2015 and 390 in 2014). The Sleepy Hollow ES area had 344 K-5 students actually living in its boundary in 2017), which accounts for only a five student loss in one year (349 resident students in 2016). The projections have the resident Sleepy Hollow ES K-5 student population remain fairly stable over the next seven years; ranging from 326 to 344 resident students through 2024. Sleepy Hollow ES housed as many as 450 students as recently as the 2019-10 school year but currently has a capacity figure of 400 spaces available. Therefore, Sleepy ES should have no problems housing its projected student counts over the next seven years.

As of Fall 2017 **Wagner Ranch Elementary School** had 395 K-5 students attending, only four less than in 2016 (391 K-5 in 2016, 403 K-5 in 2015 and 394 K-5 in 2014). Wagner Ranch's area contained 389 K-5 students in October 2017, a net gain of only of five K-5 students compared to just one year before (384 in 2016). The Wagner Ranch attendance area has growing in its K-5 student population for the past four years (30 K-5 student

growth since 2014) and projections have that same trend occurring for the next four years. The Wagner Ranch area includes the active new housing development referred to as the Wilder Subdivision. This housing project consists of 245 SFD units (of which 40 of these units are already built and occupied) and includes several developers building comparable units. It is projected to be completed within the next four years and helps to account for why the Wagner Ranch ES area has the largest potential for growth of all of the District's four elementary school areas. These new housing units, plus the Wagner Ranch area containing the District's largest Mobility Factors (the District's largest influx of new students due to a large number of resales) help explain the potential student growth in this area. The projections show that the Wagner Ranch ES area could rise annually for the next four years. Currently the Wagner Ranch ES area contains 389 K-5 students, but that figure could peak at around 461 students (a net growth of 72 more K-5 students by Fall 2021) and then settle down to around 450 resident K-5 through 2024. Ideally, the District would like to keep Wagner Ranch ES's enrollment around the 400 student mark (its current capacity figure). If the Wilder Subdivision projects continue as currently scheduled, then the District should start to determine how it is going to house these potential new students. Adding portable classrooms or making boundary adjustments with neighboring schools could help better balance the enrollment at the District's elementary schools. The District needs to closely monitor these new housing projects.

### **K-5 Conclusions**

The District Summary on page 21 shows that the Orinda USD had 1,667 TK-5 students as of October 2017, which is about the same as it had at the same time in 2016 (1,664 in 2016, 1,642 in 2015 and 1,622 TK-5 in 2014). Currently, this averages out to be about 417 TK-5 students for the four existing elementary schools and that is expected to grow over the next four years. The Glorietta and Sleepy Hollow ES attendance areas are expected to see fairly stable resident populations over the next seven years. Both the Del Rey and Wagner Ranch ES areas should experience the TK-5 growth. The Wagner Ranch area is anticipated to be the region with the largest growth (72 more students by 2021), due mainly to the incoming students from the active Wilder Subdivision projects. The Del Rey area could see a net growth of 45 more K-5 students by 2024. All of the District's four elementary regions have higher than normal Mobility Factors, which monitor the influx of students from housing resales, but the Del Rey and Wagner Ranch areas have the highest of these rates. According to the projections, there is no need for a new elementary site over the next seven years; however, if the new housing projects continue as is anticipated in this report, then the District may need to consider how they will house the new students to enter the Wagner Ranch area. The other three elementary schools should have no problems accommodating their resident population through 2024. Wagner Ranch ES enrollment is already close to its existing capacity of 400 spaces. Portables may need to be added at Wagner Ranch or some slight boundary adjustments may be needed to help better balance the District's elementary school sites.

*The District has provided DDP with the best available information at the time of this report (including current capacities). The circumstances regarding future facilities are subject to change. The scenarios presented in this report are based upon the trends that the District is currently experiencing. Adjustments to boundaries may be needed due to the shift in demographics. Portables may still be needed in order for the District to get past any hurdles until boundaries can be changed (if necessary).*

**Intermediate School Student Population Projection Trends**

Orinda Intermediate School currently houses all of the District's 6-8 students (its attendance boundary is the entire Orinda USD boundary). For Fall 2017, Orinda IS had 870 6-8 students enrolled (including 75 students attending from outside the District and 10 Special Day Class students) which was five less 6-8 students less than it had in 2016. In fact, the 6-8 student enrollment has been slowly declining the last four years (870 6-8 in 2017, there were 875 6-8 students in 2016, 895 6-8 in 2015 and 907 in 2014). In 2017, the Orinda District had 785 resident non-SDC 6-8 students and for the next three years it is expected to rise, reaching 852 6-8 students by 2020; a net growth of 66 6-8 students. This expected gain is mainly due to larger incoming 6<sup>th</sup> grade classes plus the new residential development. According to the projections, after 2020, the 6-8 counts could start to decline once again (829 in 2022 and 2023), but then reach back up to 850 6-8 students by 2024. Orinda Intermediate School, which once housed over 940 students (944 students during the 2004/2005 school year) and is designed to house up to 1,260 students if necessary, should be able to easily accommodate the 6-8 student population for the next seven years and beyond.

*The District has provided DDP with the best available information at the time of this report (including current capacities). The circumstances regarding future facilities are subject to change. The scenarios presented in this report are based upon the trends that the District is currently experiencing.*

**School Codes**

The DDP has assigned each school with a unique code. Each study area is then coded with the elementary and the Intermediate school that the area is assigned to attend.

<b>ELEMENTARY &amp; INTERMEDIATE SCHOOLS*</b>	
<b>School Name</b>	<b>Code</b>
Del Rey Elementary School (TK-5)	100
Glorietta Elementary School (TK-5)	105
Sleepy Hollow Elementary School (TK-5)	110
Wagner Ranch Elementary School (K-5)	115
Orinda Intermediate School (6-8)	200

\*Only Schools with assigned attendance areas are listed

**Study Areas by Schools**

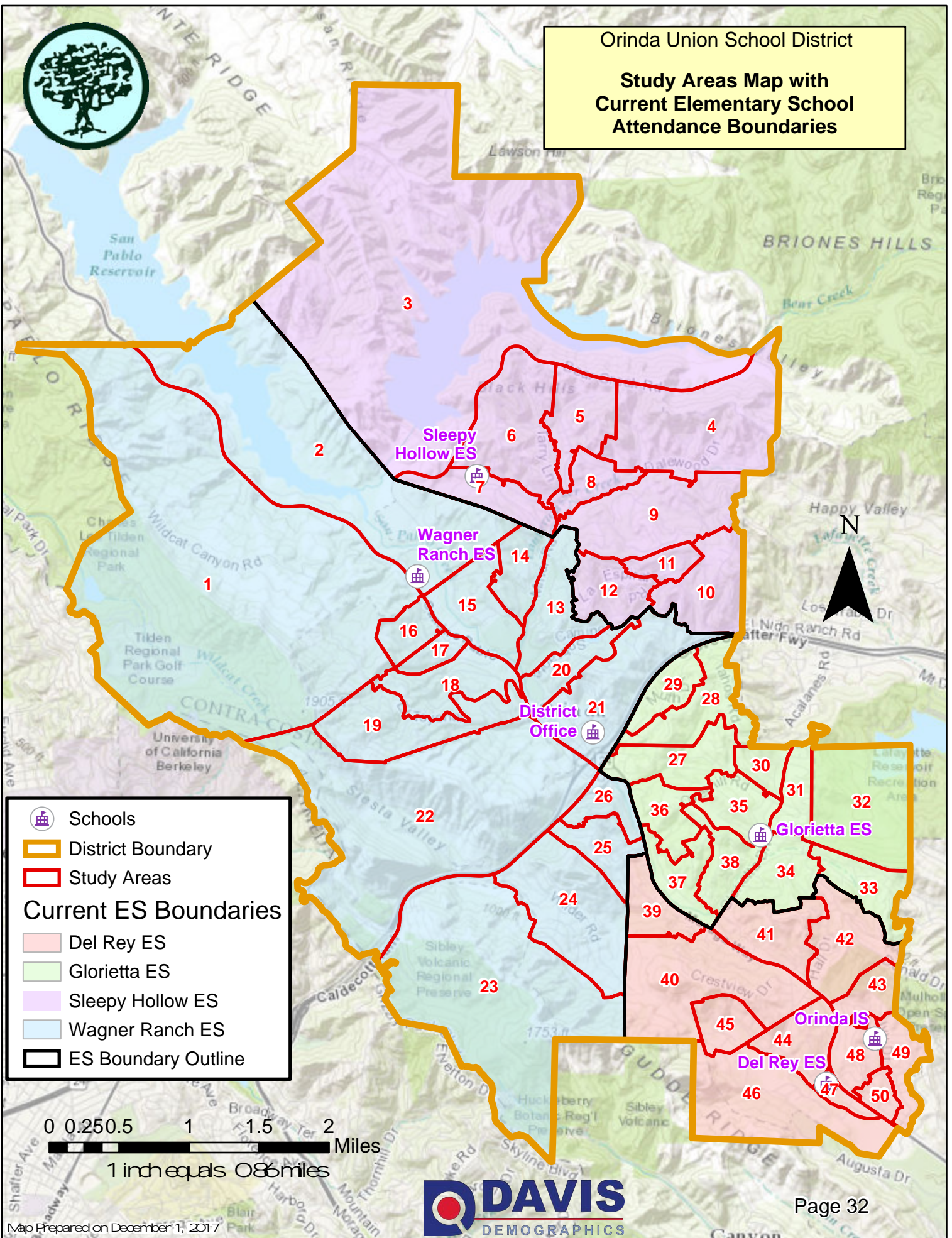
<b>SCHOOL CODE</b>	<b>SCHOOL NAME</b>	<b>STUDY AREAS FOR EACH ATTENDANCE AREA</b>
100	Del Rey Elementary School (TK-5)	39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50 <b>12 Study Areas</b>
105	Glorietta Elementary School (TK-5)	27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38 <b>12 Study Areas</b>
110	Sleepy Hollow Elementary School (TK-5)	3, 4, 5, 6, 7, 8, 9, 10, 11, 12 <b>10 Study Areas</b>
115	Wagner Ranch Elementary School (K-5)	1, 2, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26 <b>16 Study Areas</b>
	<b>4 Elementary Schools</b>	<b>50 Study Areas</b>
200	Orinda Intermediate School (6-8) <i>{Includes the entire District boundary}</i>	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50
	<b>1 Intermediate School</b>	<b>50 Study Areas</b>

**Please see the map on the following page that shows the Study Areas and the Current Elementary School Attendance Areas.**



# Orinda Union School District

## Study Areas Map with Current Elementary School Attendance Boundaries



Schools

District Boundary

Study Areas

**Current ES Boundaries**

Del Rey ES

Glorietta ES

Sleepy Hollow ES

Wagner Ranch ES

ES Boundary Outline

0 0.250.5 1 1.5 2 Miles  
1 inch equals 0.86 miles

INDIVIDUAL  
STUDY AREA PROJECTIONS

Pages 34 – 50



Study Area 1		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 2		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 3		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 4		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	3.9	4.2	4.2	4.1	4.1	4.0	4.0
1	6.0	4.2	4.1	4.4	4.4	4.3	4.3	4.2
2	3.0	6.1	4.3	4.2	4.5	4.5	4.4	4.4
3	10.0	3.1	6.4	4.5	4.3	4.7	4.7	4.6
4	6.0	10.3	3.2	6.6	4.6	4.5	4.8	4.8
5	14.0	5.9	10.1	3.1	6.4	4.5	4.4	4.7
6	8.0	13.7	5.8	9.9	3.1	6.3	4.4	4.3
7	8.0	8.1	13.9	5.8	10.0	3.1	6.4	4.5
8	8.0	8.2	8.2	14.1	5.9	10.2	3.2	6.5
K-5	43.0	33.5	32.3	27.0	28.3	26.6	26.6	26.7
6-8	24.0	30.0	27.9	29.8	19.0	19.6	14.0	15.3
K-8	67.0	63.5	60.2	56.8	47.3	46.2	40.6	42.0

Study Area 5		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	2.0	1.0	1.0	1.1	1.1	1.1	1.1	1.0
2	2.0	2.0	1.1	1.0	1.1	1.1	1.1	1.1
3	3.0	2.1	2.1	1.1	1.1	1.2	1.2	1.1
4	4.0	3.1	2.1	2.2	1.1	1.1	1.2	1.2
5	2.0	3.9	3.0	2.1	2.1	1.1	1.1	1.2
6	7.0	2.0	3.8	3.0	2.1	2.1	1.1	1.1
7	5.0	7.1	2.0	3.9	3.0	2.1	2.1	1.1
8	5.0	5.1	7.2	2.0	4.0	3.1	2.1	2.2
K-5	14.0	13.1	10.3	8.5	7.5	6.6	6.7	6.6
6-8	17.0	14.2	13.0	8.9	9.1	7.3	5.3	4.4
K-8	31.0	27.3	23.3	17.4	16.6	13.9	12.0	11.0

Study Area 6		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	5.8	6.3	6.3	6.2	6.2	6.0	6.1
1	4.0	6.3	6.1	6.6	6.6	6.5	6.5	6.3
2	5.0	4.1	6.4	6.2	6.7	6.7	6.6	6.6
3	6.0	5.2	4.2	6.7	6.5	7.0	7.0	6.9
4	4.0	6.2	5.4	4.4	6.9	6.7	7.2	7.2
5	7.0	3.9	6.1	5.2	4.3	6.7	6.5	7.1
6	4.0	6.9	3.8	5.9	5.1	4.2	6.6	6.4
7	5.0	4.0	6.9	3.9	6.0	5.2	4.2	6.7
8	7.0	5.1	4.1	7.1	4.0	6.1	5.3	4.3
K-5	32.0	31.5	34.5	35.4	37.2	39.8	39.8	40.2
6-8	16.0	16.0	14.8	16.9	15.1	15.5	16.1	17.4
K-8	48.0	47.5	49.3	52.3	52.3	55.3	55.9	57.6



Study Area 7		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	11.0	10.7	11.6	11.6	11.3	11.3	11.0	11.1
1	7.0	11.6	11.2	12.1	12.1	11.9	11.9	11.6
2	7.0	7.1	11.8	11.4	12.4	12.4	12.1	12.1
3	3.0	7.3	7.4	12.3	11.9	12.9	12.9	12.6
4	3.0	3.1	7.5	7.6	12.6	12.2	13.3	13.3
5	10.0	2.9	3.0	7.3	7.5	12.4	12.0	13.0
6	5.0	9.8	2.9	3.0	7.2	7.3	12.1	11.8
7	5.0	5.1	9.9	2.9	3.0	7.3	7.4	12.2
8	9.0	5.1	5.2	10.1	3.0	3.1	7.4	7.6
K-5	41.0	42.7	52.5	62.3	67.8	73.1	73.2	73.7
6-8	19.0	20.0	18.0	16.0	13.2	17.7	26.9	31.6
K-8	60.0	62.7	70.5	78.3	81.0	90.8	100.1	105.3

Study Area 8		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	7.8	8.4	8.4	8.2	8.2	8.0	8.1
1	4.0	8.4	8.1	8.8	8.8	8.7	8.7	8.4
2	9.0	4.1	8.6	8.3	9.0	9.0	8.8	8.8
3	4.0	9.4	4.2	8.9	8.6	9.4	9.4	9.2
4	13.0	4.1	9.6	4.4	9.2	8.9	9.6	9.6
5	7.0	12.7	4.0	9.4	4.3	9.0	8.7	9.4
6	6.0	6.9	12.5	4.0	9.3	4.2	8.8	8.6
7	8.0	6.1	6.9	12.6	4.0	9.4	4.2	8.9
8	5.0	8.2	6.2	7.1	12.9	4.1	9.5	4.3
K-5	45.0	46.5	42.9	48.2	48.1	53.2	53.2	53.5
6-8	19.0	21.2	25.6	23.7	26.2	17.7	22.5	21.8
K-8	64.0	67.7	68.5	71.9	74.3	70.9	75.7	75.3

Study Area 9		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	3.9	4.2	4.2	4.1	4.1	4.0	4.0
1	4.0	4.2	4.1	4.4	4.4	4.3	4.3	4.2
2	6.0	4.1	4.3	4.2	4.5	4.5	4.4	4.4
3	7.0	6.2	4.2	4.5	4.3	4.7	4.7	4.6
4	8.0	7.2	6.4	4.4	4.6	4.5	4.8	4.8
5	10.0	7.8	7.1	6.3	4.3	4.5	4.4	4.7
6	14.0	9.8	7.7	6.9	6.2	4.2	4.4	4.3
7	8.0	14.1	9.9	7.8	7.0	6.2	4.2	4.5
8	12.0	8.2	14.4	10.1	7.9	7.1	6.4	4.3
K-5	39.0	33.4	30.3	28.0	26.2	26.6	26.6	26.7
6-8	34.0	32.1	32.0	24.8	21.1	17.5	15.0	13.1
K-8	73.0	65.5	62.3	52.8	47.3	44.1	41.6	39.8

Study Area 10		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	9.7	10.5	10.5	10.3	10.3	10.0	10.1
1	5.0	10.5	10.2	11.0	11.0	10.8	10.8	10.5
2	14.0	5.1	10.7	10.4	11.2	11.2	11.0	11.0
3	8.0	14.6	5.3	11.1	10.8	11.7	11.7	11.5
4	11.0	8.2	15.0	5.5	11.5	11.1	12.0	12.0
5	8.0	10.8	8.1	14.7	5.4	11.2	10.9	11.8
6	6.0	7.8	10.6	7.9	14.4	5.2	11.0	10.7
7	16.0	6.1	7.9	10.7	8.0	14.5	5.3	11.1
8	8.0	16.3	6.2	8.1	10.9	8.2	14.8	5.4
K-5	56.0	58.9	59.8	63.2	60.2	66.3	66.4	66.9
6-8	30.0	30.2	24.7	26.7	33.3	27.9	31.1	27.2
K-8	86.0	89.1	84.5	89.9	93.5	94.2	97.5	94.1

Study Area 11		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	1.9	2.1	2.1	2.1	2.1	2.0	2.0
1	4.0	2.1	2.0	2.2	2.2	2.2	2.2	2.1
2	4.0	4.1	2.1	2.1	2.2	2.2	2.2	2.2
3	9.0	4.2	4.2	2.2	2.2	2.3	2.3	2.3
4	3.0	9.3	4.3	4.4	2.3	2.2	2.4	2.4
5	6.0	2.9	9.1	4.2	4.3	2.2	2.2	2.4
6	5.0	5.9	2.9	8.9	4.1	4.2	2.2	2.1
7	5.0	5.1	5.9	2.9	9.0	4.2	4.2	2.2
8	7.0	5.1	5.2	6.1	3.0	9.2	4.2	4.3
K-5	28.0	24.5	23.8	17.2	15.3	13.2	13.3	13.4
6-8	17.0	16.1	14.0	17.9	16.1	17.6	10.6	8.6
K-8	45.0	40.6	37.8	35.1	31.4	30.8	23.9	22.0

Study Area 12		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	3.9	4.2	4.2	4.1	4.1	4.0	4.0
1	12.0	4.2	4.1	4.4	4.4	4.3	4.3	4.2
2	10.0	12.2	4.3	4.2	4.5	4.5	4.4	4.4
3	8.0	10.4	12.7	4.5	4.3	4.7	4.7	4.6
4	7.0	8.2	10.7	13.1	4.6	4.5	4.8	4.8
5	5.0	6.9	8.1	10.5	12.8	4.5	4.4	4.7
6	9.0	4.9	6.7	7.9	10.3	12.6	4.4	4.3
7	6.0	9.1	4.9	6.8	8.0	10.4	12.7	4.5
8	5.0	6.1	9.3	5.0	6.9	8.2	10.6	13.0
K-5	46.0	45.8	44.1	40.9	34.7	26.6	26.6	26.7
6-8	20.0	20.1	20.9	19.7	25.2	31.2	27.7	21.8
K-8	66.0	65.9	65.0	60.6	59.9	57.8	54.3	48.5

Study Area 13		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	5.8	6.3	6.3	6.2	6.2	6.0	6.1
1	3.0	6.5	6.3	6.9	6.9	6.7	6.7	6.5
2	3.0	3.2	7.0	6.8	7.3	7.3	7.2	7.2
3	4.0	3.0	3.2	7.1	6.9	7.4	7.4	7.3
4	4.0	4.2	3.2	3.4	7.5	7.3	7.9	7.9
5	4.0	4.1	4.3	3.3	3.5	7.6	7.4	8.0
6	8.0	4.1	4.2	4.4	3.3	3.6	7.8	7.6
7	7.0	8.1	4.1	4.2	4.5	3.4	3.6	7.9
8	6.0	7.0	8.1	4.1	4.2	4.5	3.4	3.6
K-5	24.0	26.8	30.3	33.8	38.3	42.5	42.6	43.0
6-8	21.0	19.2	16.4	12.7	12.0	11.5	14.8	19.1
K-8	45.0	46.0	46.7	46.5	50.3	54.0	57.4	62.1

Study Area 14		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	4.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	1.0	4.3	1.2	1.1	1.2	1.2	1.2	1.2
3	3.0	1.0	4.3	1.2	1.1	1.2	1.2	1.2
4	5.0	3.2	1.1	4.6	1.2	1.2	1.3	1.3
5	5.0	5.1	3.2	1.1	4.7	1.3	1.2	1.3
6	4.0	5.1	5.2	3.3	1.1	4.8	1.3	1.3
7	8.0	4.0	5.2	5.3	3.3	1.1	4.8	1.3
8	5.0	8.0	4.0	5.2	5.3	3.3	1.1	4.8
K-5	19.0	15.7	11.9	10.1	10.3	7.0	7.0	7.1
6-8	17.0	17.1	14.4	13.8	9.7	9.2	7.2	7.4
K-8	36.0	32.8	26.3	23.9	20.0	16.2	14.2	14.5

Study Area 15		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	2.9	3.2	3.2	3.1	3.1	3.0	3.0
1	5.0	3.3	3.2	3.4	3.4	3.4	3.4	3.3
2	3.0	5.3	3.5	3.4	3.7	3.7	3.6	3.6
3	4.0	3.0	5.4	3.5	3.4	3.7	3.7	3.6
4	5.0	4.2	3.2	5.7	3.7	3.6	3.9	3.9
5	3.0	5.1	4.3	3.3	5.8	3.8	3.7	4.0
6	8.0	3.1	5.2	4.4	3.3	6.0	3.9	3.8
7	6.0	8.1	3.1	5.3	4.5	3.4	6.0	3.9
8	4.0	6.0	8.1	3.1	5.3	4.5	3.4	6.0
K-5	23.0	23.8	22.8	22.5	23.1	21.3	21.3	21.4
6-8	18.0	17.2	16.4	12.8	13.1	13.9	13.3	13.7
K-8	41.0	41.0	39.2	35.3	36.2	35.2	34.6	35.1

Study Area 16		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	2.9	3.2	3.2	3.1	3.1	3.0	3.0
1	4.0	3.3	3.2	3.4	3.4	3.4	3.4	3.3
2	3.0	4.3	3.5	3.4	3.7	3.7	3.6	3.6
3	6.0	3.0	4.3	3.5	3.4	3.7	3.7	3.6
4	4.0	6.4	3.2	4.6	3.7	3.6	3.9	3.9
5	6.0	4.1	6.5	3.3	4.7	3.8	3.7	4.0
6	3.0	6.1	4.2	6.6	3.3	4.8	3.9	3.8
7	3.0	3.0	6.2	4.2	6.7	3.4	4.8	3.9
8	5.0	3.0	3.0	6.2	4.2	6.7	3.4	4.8
K-5	26.0	24.0	23.9	21.4	22.0	21.3	21.3	21.4
6-8	11.0	12.1	13.4	17.0	14.2	14.9	12.1	12.5
K-8	37.0	36.1	37.3	38.4	36.2	36.2	33.4	33.9

Study Area 17		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	1.9	2.1	2.1	2.1	2.1	2.0	2.0
1	6.0	2.2	2.1	2.3	2.3	2.2	2.2	2.2
2	10.0	6.4	2.3	2.3	2.4	2.4	2.4	2.4
3	5.0	10.1	6.5	2.4	2.3	2.5	2.5	2.4
4	9.0	5.3	10.7	6.9	2.5	2.4	2.6	2.6
5	6.0	9.2	5.4	10.9	7.0	2.5	2.5	2.7
6	4.0	6.1	9.4	5.5	11.1	7.2	2.6	2.5
7	4.0	4.0	6.2	9.5	5.6	11.2	7.2	2.6
8	3.0	4.0	4.0	6.2	9.5	5.6	11.2	7.2
K-5	38.0	35.1	29.1	26.9	18.6	14.1	14.2	14.3
6-8	11.0	14.1	19.6	21.2	26.2	24.0	21.0	12.3
K-8	49.0	49.2	48.7	48.1	44.8	38.1	35.2	26.6

Study Area 18		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	6.8	7.3	7.3	7.2	7.2	7.0	7.1
1	9.0	7.6	7.4	8.0	8.0	7.9	7.9	7.6
2	8.0	9.6	8.2	7.9	8.6	8.6	8.4	8.4
3	4.0	8.1	9.7	8.2	8.0	8.7	8.7	8.5
4	11.0	4.2	8.6	10.3	8.7	8.5	9.2	9.2
5	9.0	11.2	4.3	8.7	10.5	8.9	8.6	9.4
6	6.0	9.2	11.4	4.4	8.9	10.7	9.1	8.8
7	10.0	6.1	9.3	11.6	4.5	9.0	10.8	9.2
8	4.0	10.0	6.1	9.3	11.6	4.5	9.0	10.8
K-5	48.0	47.5	45.5	50.4	51.0	49.8	49.8	50.2
6-8	20.0	25.3	26.8	25.3	25.0	24.2	28.9	28.8
K-8	68.0	72.8	72.3	75.7	76.0	74.0	78.7	79.0

Study Area 19		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	9.7	10.5	10.5	10.3	10.3	10.0	10.1
1	7.0	10.9	10.6	11.4	11.4	11.2	11.2	10.9
2	3.0	7.5	11.7	11.3	12.2	12.2	12.0	12.0
3	8.0	3.0	7.6	11.8	11.4	12.4	12.4	12.1
4	5.0	8.5	3.2	8.0	12.5	12.1	13.1	13.1
5	10.0	5.1	8.6	3.3	8.2	12.7	12.4	13.4
6	4.0	10.2	5.2	8.8	3.3	8.3	13.0	12.6
7	8.0	4.0	10.3	5.3	8.9	3.4	8.4	13.1
8	12.0	8.0	4.0	10.3	5.3	8.9	3.4	8.4
K-5	43.0	44.7	52.2	56.3	66.0	70.9	71.1	71.6
6-8	24.0	22.2	19.5	24.4	17.5	20.6	24.8	34.1
K-8	67.0	66.9	71.7	80.7	83.5	91.5	95.9	105.7

Study Area 20		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	4.8	5.2	5.2	5.2	5.2	5.0	5.1
1	4.0	5.4	5.3	5.7	5.7	5.6	5.6	5.4
2	8.0	4.3	5.8	5.7	6.1	6.1	6.0	6.0
3	8.0	8.1	4.3	5.9	5.7	6.2	6.2	6.1
4	7.0	8.5	8.6	4.6	6.2	6.1	6.6	6.6
5	3.0	7.1	8.6	8.7	4.7	6.4	6.2	6.7
6	4.0	3.1	7.3	8.8	8.9	4.8	6.5	6.3
7	4.0	4.0	3.1	7.4	8.9	9.0	4.8	6.6
8	4.0	4.0	4.0	3.1	7.4	8.9	9.0	4.8
K-5	35.0	38.2	37.8	35.8	33.6	35.6	35.6	35.9
6-8	12.0	11.1	14.4	19.3	25.2	22.7	20.3	17.7
K-8	47.0	49.3	52.2	55.1	58.8	58.3	55.9	53.6

Study Area 21		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	6.8	7.3	7.3	7.2	7.2	7.0	7.1
1	15.0	7.6	7.4	8.0	8.0	7.9	7.9	7.6
2	10.0	16.0	8.2	7.9	8.6	8.6	8.4	8.4
3	7.0	10.1	16.2	8.2	8.0	8.7	8.7	8.5
4	7.0	7.4	10.7	17.2	8.7	8.5	9.2	9.2
5	6.0	7.1	7.6	10.9	17.5	8.9	8.6	9.4
6	8.0	6.1	7.3	7.7	11.1	17.9	9.1	8.8
7	3.0	8.1	6.2	7.4	7.8	11.2	18.1	9.2
8	7.0	3.0	8.1	6.2	7.4	7.8	11.2	18.1
K-5	52.0	55.0	57.4	59.5	58.0	49.8	49.8	50.2
6-8	18.0	17.2	21.6	21.3	26.3	36.9	38.4	36.1
K-8	70.0	72.2	79.0	80.8	84.3	86.7	88.2	86.3

Study Area	22	Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	23	Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	24	Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	3.8	4.8	5.7	6.5	5.7	5.7	5.7
1	2.0	4.2	5.9	7.0	8.0	7.1	6.3	6.2
2	2.0	4.1	6.3	8.1	9.3	8.5	7.6	6.7
3	0.0	3.9	5.8	8.0	9.9	9.4	8.6	7.7
4	2.0	1.9	5.9	7.9	10.3	10.5	9.9	9.1
5	2.0	3.9	3.7	7.7	9.8	10.5	10.7	10.1
6	1.0	3.9	5.7	5.5	9.5	10.0	10.7	10.9
7	1.0	4.5	7.1	8.9	8.7	9.6	10.1	10.8
8	0.0	4.4	7.6	10.3	12.0	8.7	9.6	10.1
K-5	10.0	21.8	32.4	44.4	53.8	51.7	48.8	45.5
6-8	2.0	12.8	20.4	24.7	30.2	28.3	30.4	31.8
K-8	12.0	34.6	52.8	69.1	84.0	80.0	79.2	77.3



Study Area 25		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	1.9	2.1	2.1	2.1	2.1	2.0	2.0
1	7.0	2.2	2.1	2.3	2.3	2.2	2.2	2.2
2	2.0	7.5	2.3	2.3	2.4	2.4	2.4	2.4
3	4.0	2.0	7.6	2.4	2.3	2.5	2.5	2.4
4	3.0	4.2	2.1	8.0	2.5	2.4	2.6	2.6
5	7.0	3.1	4.3	2.2	8.2	2.5	2.5	2.7
6	6.0	7.1	3.1	4.4	2.2	8.3	2.6	2.5
7	4.0	6.1	7.2	3.2	4.5	2.2	8.4	2.6
8	4.0	4.0	6.1	7.2	3.2	4.5	2.2	8.4
K-5	25.0	20.9	20.5	19.3	19.8	14.1	14.2	14.3
6-8	14.0	17.2	16.4	14.8	9.9	15.0	13.2	13.5
K-8	39.0	38.1	36.9	34.1	29.7	29.1	27.4	27.8

Study Area 26		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	9.7	10.5	10.5	10.3	10.3	10.0	10.1
1	7.0	10.9	10.6	11.4	11.4	11.2	11.2	10.9
2	7.0	7.5	11.7	11.3	12.2	12.2	12.0	12.0
3	7.0	7.1	7.6	11.8	11.4	12.4	12.4	12.1
4	8.0	7.4	7.5	8.0	12.5	12.1	13.1	13.1
5	7.0	8.2	7.6	7.6	8.2	12.7	12.4	13.4
6	13.0	7.1	8.3	7.7	7.8	8.3	13.0	12.6
7	5.0	13.1	7.2	8.4	7.8	7.9	8.4	13.1
8	8.0	5.0	13.1	7.2	8.4	7.8	7.9	8.4
K-5	46.0	50.8	55.5	60.6	66.0	70.9	71.1	71.6
6-8	26.0	25.2	28.6	23.3	24.0	24.0	29.3	34.1
K-8	72.0	76.0	84.1	83.9	90.0	94.9	100.4	105.7

Study Area 27		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	5.8	6.3	6.3	6.2	6.2	6.0	6.1
1	8.0	6.3	6.1	6.6	6.6	6.5	6.5	6.3
2	4.0	8.1	6.4	6.2	6.7	6.7	6.6	6.6
3	8.0	4.2	8.6	6.7	6.5	7.1	7.1	6.9
4	9.0	8.4	4.5	9.0	7.1	6.9	7.4	7.4
5	7.0	8.8	8.2	4.4	8.8	6.9	6.7	7.3
6	7.0	6.7	8.4	7.8	4.1	8.4	6.6	6.4
7	7.0	7.2	6.8	8.6	8.1	4.3	8.6	6.8
8	3.0	7.1	7.4	7.0	8.8	8.2	4.4	8.8
K-5	42.0	41.6	40.1	39.2	41.9	40.3	40.3	40.6
6-8	17.0	21.0	22.6	23.4	21.0	20.9	19.6	22.0
K-8	59.0	62.6	62.7	62.6	62.9	61.2	59.9	62.6

Study Area 28		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	6.8	7.3	7.3	7.2	7.2	7.0	7.1
1	8.0	7.3	7.1	7.7	7.7	7.6	7.6	7.3
2	3.0	8.1	7.4	7.2	7.8	7.8	7.6	7.6
3	10.0	3.2	8.6	7.9	7.6	8.3	8.3	8.1
4	4.0	10.5	3.3	9.0	8.3	8.0	8.7	8.7
5	6.0	3.9	10.3	3.3	8.8	8.1	7.9	8.5
6	8.0	5.7	3.7	9.8	3.1	8.4	7.7	7.5
7	7.0	8.2	5.9	3.8	10.1	3.2	8.6	7.9
8	8.0	7.1	8.4	6.0	3.9	10.3	3.3	8.8
K-5	38.0	39.8	44.0	42.4	47.4	47.0	47.1	47.3
6-8	23.0	21.0	18.0	19.6	17.1	21.9	19.6	24.2
K-8	61.0	60.8	62.0	62.0	64.5	68.9	66.7	71.5

Study Area 29		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	7.8	8.4	8.4	8.2	8.2	8.0	8.1
1	4.0	8.4	8.1	8.8	8.8	8.7	8.7	8.4
2	9.0	4.0	8.5	8.2	8.9	8.9	8.7	8.7
3	8.0	9.5	4.3	9.0	8.7	9.4	9.4	9.3
4	4.0	8.4	10.0	4.5	9.4	9.2	9.9	9.9
5	3.0	3.9	8.2	9.8	4.4	9.3	9.0	9.7
6	2.0	2.8	3.7	7.8	9.3	4.2	8.8	8.5
7	4.0	2.1	2.9	3.8	8.1	9.6	4.3	9.1
8	3.0	4.1	2.1	3.0	3.9	8.2	9.8	4.4
K-5	36.0	42.0	47.5	48.7	48.4	53.7	53.7	54.1
6-8	9.0	9.0	8.7	14.6	21.3	22.0	22.9	22.0
K-8	45.0	51.0	56.2	63.3	69.7	75.7	76.6	76.1

Study Area 30		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	5.8	6.3	6.3	6.2	6.2	6.0	6.1
1	9.0	6.3	6.1	6.6	6.6	6.5	6.5	6.3
2	2.0	9.1	6.4	6.2	6.7	6.7	6.6	6.6
3	5.0	2.1	9.6	6.7	6.5	7.1	7.1	6.9
4	5.0	5.2	2.2	10.1	7.1	6.9	7.4	7.4
5	6.0	4.9	5.1	2.2	9.9	6.9	6.7	7.3
6	3.0	5.7	4.7	4.9	2.1	9.4	6.6	6.4
7	7.0	3.1	5.9	4.8	5.0	2.1	9.7	6.8
8	4.0	7.1	3.2	6.0	4.9	5.1	2.2	9.9
K-5	33.0	33.4	35.7	38.1	43.0	40.3	40.3	40.6
6-8	14.0	15.9	13.8	15.7	12.0	16.6	18.5	23.1
K-8	47.0	49.3	49.5	53.8	55.0	56.9	58.8	63.7

Study Area 31		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	4.8	5.2	5.2	5.2	5.2	5.0	5.1
1	5.0	5.2	5.1	5.5	5.5	5.4	5.4	5.2
2	9.0	5.1	5.3	5.1	5.6	5.6	5.5	5.5
3	7.0	9.5	5.4	5.6	5.5	5.9	5.9	5.8
4	7.0	7.3	10.0	5.6	5.9	5.7	6.2	6.2
5	8.0	6.9	7.2	9.8	5.5	5.8	5.6	6.1
6	6.0	7.6	6.5	6.8	9.3	5.2	5.5	5.3
7	6.0	6.2	7.8	6.7	7.0	9.6	5.4	5.7
8	12.0	6.1	6.3	8.0	6.8	7.2	9.8	5.5
K-5	41.0	38.8	38.2	36.8	33.2	33.6	33.6	33.9
6-8	24.0	19.9	20.6	21.5	23.1	22.0	20.7	16.5
K-8	65.0	58.7	58.8	58.3	56.3	55.6	54.3	50.4

Study Area 32		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 33		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	5.8	6.3	6.3	6.2	6.2	6.0	6.1
1	7.0	6.3	6.1	6.6	6.6	6.5	6.5	6.3
2	5.0	7.1	6.4	6.2	6.7	6.7	6.6	6.6
3	10.0	5.3	7.5	6.7	6.5	7.1	7.1	6.9
4	5.0	10.5	5.6	7.9	7.1	6.9	7.4	7.4
5	3.0	4.9	10.3	5.5	7.7	6.9	6.7	7.3
6	5.0	2.8	4.7	9.8	5.2	7.3	6.6	6.4
7	7.0	5.2	2.9	4.8	10.1	5.3	7.5	6.8
8	8.0	7.1	5.3	3.0	4.9	10.3	5.4	7.7
K-5	36.0	39.9	42.2	39.2	40.8	40.3	40.3	40.6
6-8	20.0	15.1	12.9	17.6	20.2	22.9	19.5	20.9
K-8	56.0	55.0	55.1	56.8	61.0	63.2	59.8	61.5

Study Area 34		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	4.8	5.2	5.2	5.2	5.2	5.0	5.1
1	9.0	5.2	5.1	5.5	5.5	5.4	5.4	5.2
2	4.0	9.1	5.3	5.1	5.6	5.6	5.5	5.5
3	7.0	4.2	9.6	5.6	5.5	5.9	5.9	5.8
4	12.0	7.3	4.5	10.1	5.9	5.7	6.2	6.2
5	14.0	11.8	7.2	4.4	9.9	5.8	5.6	6.1
6	3.0	13.3	11.2	6.8	4.1	9.4	5.5	5.3
7	7.0	3.1	13.7	11.5	7.0	4.3	9.7	5.7
8	9.0	7.1	3.2	14.0	11.7	7.2	4.4	9.9
K-5	51.0	42.4	36.9	35.9	37.6	33.6	33.6	33.9
6-8	19.0	23.5	28.1	32.3	22.8	20.9	19.6	20.9
K-8	70.0	65.9	65.0	68.2	60.4	54.5	53.2	54.8

Study Area 35		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	7.8	8.4	8.4	8.2	8.2	8.0	8.1
1	11.0	8.4	8.1	8.8	8.8	8.7	8.7	8.4
2	4.0	11.1	8.5	8.2	8.9	8.9	8.7	8.7
3	11.0	4.2	11.8	9.0	8.7	9.4	9.4	9.3
4	3.0	11.6	4.5	12.4	9.4	9.2	9.9	9.9
5	9.0	2.9	11.3	4.4	12.1	9.3	9.0	9.7
6	4.0	8.6	2.8	10.8	4.1	11.5	8.8	8.5
7	6.0	4.1	8.8	2.9	11.1	4.3	11.9	9.1
8	3.0	6.1	4.2	9.0	2.9	11.3	4.4	12.1
K-5	46.0	46.0	52.6	51.2	56.1	53.7	53.7	54.1
6-8	13.0	18.8	15.8	22.7	18.1	27.1	25.1	29.7
K-8	59.0	64.8	68.4	73.9	74.2	80.8	78.8	83.8

Study Area 36		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	2.9	3.2	3.2	3.1	3.1	3.0	3.0
1	1.0	3.2	3.1	3.3	3.3	3.2	3.2	3.2
2	3.0	1.0	3.2	3.1	3.3	3.3	3.3	3.3
3	4.0	3.2	1.1	3.4	3.3	3.5	3.5	3.5
4	5.0	4.2	3.3	1.1	3.5	3.4	3.7	3.7
5	4.0	4.9	4.1	3.3	1.1	3.5	3.4	3.6
6	6.0	3.8	4.7	3.9	3.1	1.0	3.3	3.2
7	1.0	6.2	3.9	4.8	4.0	3.2	1.1	3.4
8	7.0	1.0	6.3	4.0	4.9	4.1	3.3	1.1
K-5	20.0	19.4	18.0	17.4	17.6	20.0	20.1	20.3
6-8	14.0	11.0	14.9	12.7	12.0	8.3	7.7	7.7
K-8	34.0	30.4	32.9	30.1	29.6	28.3	27.8	28.0

Study Area 37		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	3.9	4.2	4.2	4.1	4.1	4.0	4.0
1	9.0	4.2	4.1	4.4	4.4	4.3	4.3	4.2
2	8.0	9.1	4.2	4.1	4.5	4.5	4.4	4.4
3	8.0	8.5	9.6	4.5	4.4	4.7	4.7	4.6
4	13.0	8.4	8.9	10.1	4.7	4.6	5.0	5.0
5	6.0	12.7	8.2	8.7	9.9	4.6	4.5	4.9
6	5.0	5.7	12.1	7.8	8.3	9.4	4.4	4.3
7	12.0	5.2	5.9	12.5	8.1	8.5	9.7	4.5
8	8.0	12.2	5.3	6.0	12.7	8.2	8.7	9.9
K-5	48.0	46.8	39.2	36.0	32.0	26.8	26.9	27.1
6-8	25.0	23.1	23.3	26.3	29.1	26.1	22.8	18.7
K-8	73.0	69.9	62.5	62.3	61.1	52.9	49.7	45.8

Study Area 38		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	3.9	4.2	4.2	4.1	4.1	4.0	4.0
1	7.0	4.2	4.1	4.4	4.4	4.3	4.3	4.2
2	5.0	7.1	4.2	4.1	4.5	4.5	4.4	4.4
3	8.0	5.3	7.5	4.5	4.4	4.7	4.7	4.6
4	7.0	8.4	5.6	7.9	4.7	4.6	5.0	5.0
5	8.0	6.9	8.2	5.5	7.7	4.6	4.5	4.9
6	2.0	7.6	6.5	7.8	5.2	7.3	4.4	4.3
7	6.0	2.1	7.8	6.7	8.1	5.3	7.5	4.5
8	4.0	6.1	2.1	8.0	6.8	8.2	5.4	7.7
K-5	39.0	35.8	33.8	30.6	29.8	26.8	26.9	27.1
6-8	12.0	15.8	16.4	22.5	20.1	20.8	17.3	16.5
K-8	51.0	51.6	50.2	53.1	49.9	47.6	44.2	43.6

Study Area 39		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	9.0	8.7	9.4	9.4	9.3	9.3	9.0	9.1
1	5.0	9.4	9.2	9.9	9.9	9.7	9.7	9.4
2	5.0	5.2	9.9	9.6	10.4	10.4	10.2	10.2
3	5.0	5.1	5.3	10.0	9.7	10.5	10.5	10.3
4	7.0	5.2	5.3	5.5	10.4	10.1	10.9	10.9
5	5.0	7.0	5.2	5.3	5.5	10.4	10.1	10.9
6	5.0	4.9	6.9	5.1	5.2	5.5	10.3	10.0
7	6.0	5.1	5.0	7.0	5.2	5.3	5.5	10.4
8	9.0	6.1	5.1	5.0	7.1	5.3	5.3	5.6
K-5	36.0	40.6	44.3	49.7	55.2	60.4	60.4	60.8
6-8	20.0	16.1	17.0	17.1	17.5	16.1	21.1	26.0
K-8	56.0	56.7	61.3	66.8	72.7	76.5	81.5	86.8

Study Area 40		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	9.7	10.5	10.5	10.3	10.3	10.0	10.1
1	10.0	10.5	10.2	11.0	11.0	10.8	10.8	10.5
2	6.0	10.5	11.0	10.7	11.6	11.6	11.4	11.4
3	10.0	6.1	10.6	11.1	10.8	11.7	11.7	11.5
4	10.0	10.4	6.3	11.0	11.6	11.2	12.2	12.2
5	10.0	10.0	10.4	6.3	11.0	11.6	11.2	12.2
6	11.0	9.9	9.9	10.3	6.2	10.9	11.5	11.1
7	10.0	11.1	10.0	10.0	10.4	6.3	11.0	11.6
8	10.0	10.1	11.2	10.1	10.1	10.5	6.4	11.1
K-5	56.0	57.2	59.0	60.6	66.3	67.2	67.3	67.9
6-8	31.0	31.1	31.1	30.4	26.7	27.7	28.9	33.8
K-8	87.0	88.3	90.1	91.0	93.0	94.9	96.2	101.7

Study Area 41		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	6.8	7.3	7.3	7.2	7.2	7.0	7.1
1	5.0	7.3	7.1	7.7	7.7	7.6	7.6	7.3
2	9.0	5.2	7.7	7.5	8.1	8.1	7.9	7.9
3	5.0	9.1	5.3	7.8	7.6	8.2	8.2	8.0
4	7.0	5.2	9.5	5.5	8.1	7.9	8.5	8.5
5	13.0	7.0	5.2	9.5	5.5	8.1	7.9	8.5
6	7.0	12.9	6.9	5.1	9.4	5.5	8.0	7.8
7	8.0	7.1	13.0	7.0	5.2	9.5	5.5	8.1
8	9.0	8.1	7.1	13.1	7.1	5.3	9.5	5.6
K-5	46.0	40.6	42.1	45.3	44.2	47.1	47.1	47.3
6-8	24.0	28.1	27.0	25.2	21.7	20.3	23.0	21.5
K-8	70.0	68.7	69.1	70.5	65.9	67.4	70.1	68.8

Study Area 42		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	2.9	3.2	3.2	3.1	3.1	3.0	3.0
1	1.0	3.2	3.1	3.3	3.3	3.2	3.2	3.2
2	2.0	1.0	3.3	3.2	3.5	3.5	3.4	3.4
3	2.0	2.0	1.1	3.3	3.2	3.5	3.5	3.4
4	7.0	2.1	2.1	1.1	3.5	3.4	3.6	3.6
5	6.0	7.0	2.1	2.1	1.1	3.5	3.4	3.6
6	7.0	5.9	6.9	2.1	2.1	1.1	3.4	3.3
7	7.0	7.1	6.0	7.0	2.1	2.1	1.1	3.5
8	5.0	7.1	7.1	6.1	7.1	2.1	2.1	1.1
K-5	21.0	18.2	14.9	16.2	17.7	20.2	20.1	20.2
6-8	19.0	20.1	20.0	15.2	11.3	5.3	6.6	7.9
K-8	40.0	38.3	34.9	31.4	29.0	25.5	26.7	28.1



Study Area 43		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	3.9	4.2	4.2	4.1	4.1	4.0	4.0
1	3.0	4.2	4.1	4.4	4.4	4.3	4.3	4.2
2	3.0	3.2	4.4	4.3	4.6	4.6	4.5	4.5
3	4.0	3.0	3.2	4.5	4.3	4.7	4.7	4.6
4	5.0	4.2	3.2	3.3	4.6	4.5	4.9	4.9
5	5.0	5.0	4.2	3.2	3.3	4.6	4.5	4.9
6	5.0	4.9	4.9	4.1	3.1	3.3	4.6	4.4
7	3.0	5.1	5.0	5.0	4.2	3.2	3.3	4.6
8	8.0	3.0	5.1	5.0	5.0	4.2	3.2	3.3
K-5	24.0	23.5	23.3	23.9	25.3	26.8	26.9	27.1
6-8	16.0	13.0	15.0	14.1	12.3	10.7	11.1	12.3
K-8	40.0	36.5	38.3	38.0	37.6	37.5	38.0	39.4

Study Area 44		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	2.9	3.2	3.2	3.1	3.1	3.0	3.0
1	5.0	3.2	3.1	3.3	3.3	3.2	3.2	3.2
2	3.0	5.2	3.3	3.2	3.5	3.5	3.4	3.4
3	9.0	3.0	5.3	3.3	3.2	3.5	3.5	3.4
4	2.0	9.4	3.2	5.5	3.5	3.4	3.6	3.6
5	13.0	2.0	9.4	3.2	5.5	3.5	3.4	3.6
6	4.0	12.9	2.0	9.3	3.1	5.5	3.4	3.3
7	4.0	4.0	13.0	2.0	9.4	3.2	5.5	3.5
8	7.0	4.0	4.1	13.1	2.0	9.5	3.2	5.6
K-5	35.0	25.7	27.5	21.7	22.1	20.2	20.1	20.2
6-8	15.0	20.9	19.1	24.4	14.5	18.2	12.1	12.4
K-8	50.0	46.6	46.6	46.1	36.6	38.4	32.2	32.6

Study Area 45		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	1.9	2.1	2.1	2.1	2.1	2.0	2.0
1	3.0	2.1	2.0	2.2	2.2	2.2	2.2	2.1
2	7.0	3.2	2.2	2.1	2.3	2.3	2.3	2.3
3	1.0	7.1	3.2	2.2	2.2	2.3	2.3	2.3
4	3.0	1.0	7.4	3.3	2.3	2.2	2.4	2.4
5	6.0	3.0	1.0	7.4	3.3	2.3	2.2	2.4
6	0.0	5.9	3.0	1.0	7.3	3.3	2.3	2.2
7	5.0	0.0	6.0	3.0	1.0	7.4	3.3	2.3
8	2.0	5.1	0.0	6.1	3.0	1.1	7.4	3.3
K-5	22.0	18.3	17.9	19.3	14.4	13.4	13.4	13.5
6-8	7.0	11.0	9.0	10.1	11.3	11.8	13.0	7.8
K-8	29.0	29.3	26.9	29.4	25.7	25.2	26.4	21.3

Study Area 46		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	2.9	3.4	3.5	3.3	3.3	3.2	3.3
1	2.0	3.2	3.3	3.8	3.7	3.5	3.5	3.4
2	1.0	2.1	3.5	3.7	4.0	3.8	3.7	3.7
3	4.0	1.0	2.3	3.8	3.7	4.0	3.9	3.7
4	5.0	4.2	1.3	2.7	3.9	3.9	4.2	4.0
5	1.0	5.0	4.4	1.5	2.7	3.9	3.9	4.2
6	5.0	1.0	5.1	4.5	1.5	2.6	3.9	3.8
7	3.0	5.1	1.4	5.6	4.6	1.5	2.7	3.9
8	5.0	3.0	5.5	1.8	5.7	4.6	1.5	2.7
K-5	16.0	18.4	18.2	19.0	21.3	22.4	22.4	22.3
6-8	13.0	9.1	12.0	11.9	11.8	8.7	8.1	10.4
K-8	29.0	27.5	30.2	30.9	33.1	31.1	30.5	32.7

Study Area 47		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	3.9	4.2	4.2	4.1	4.1	4.0	4.0
1	7.0	4.2	4.1	4.4	4.4	4.3	4.3	4.2
2	3.0	7.3	4.4	4.3	4.6	4.6	4.5	4.5
3	7.0	3.0	7.4	4.5	4.3	4.7	4.7	4.6
4	3.0	7.3	3.2	7.7	4.6	4.5	4.9	4.9
5	8.0	3.0	7.3	3.2	7.7	4.6	4.5	4.9
6	3.0	7.9	3.0	7.2	3.1	7.6	4.6	4.4
7	2.0	3.0	8.0	3.0	7.3	3.2	7.7	4.6
8	2.0	2.0	3.1	8.1	3.0	7.4	3.2	7.8
K-5	32.0	28.7	30.6	28.3	29.7	26.8	26.9	27.1
6-8	7.0	12.9	14.1	18.3	13.4	18.2	15.5	16.8
K-8	39.0	41.6	44.7	46.6	43.1	45.0	42.4	43.9

Study Area 48		Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	4.8	5.2	5.2	5.2	5.2	5.0	5.1
1	5.0	5.2	5.1	5.5	5.5	5.4	5.4	5.2
2	7.0	5.2	5.5	5.3	5.8	5.8	5.7	5.7
3	5.0	7.1	5.3	5.6	5.4	5.8	5.8	5.7
4	5.0	5.2	7.4	5.5	5.8	5.6	6.1	6.1
5	2.0	5.0	5.2	7.4	5.5	5.8	5.6	6.1
6	8.0	2.0	4.9	5.1	7.3	5.5	5.7	5.6
7	5.0	8.1	2.0	5.0	5.2	7.4	5.5	5.8
8	7.0	5.1	8.2	2.0	5.0	5.3	7.4	5.6
K-5	29.0	32.5	33.7	34.5	33.2	33.6	33.6	33.9
6-8	20.0	15.2	15.1	12.1	17.5	18.2	18.6	17.0
K-8	49.0	47.7	48.8	46.6	50.7	51.8	52.2	50.9

Study Area	49	Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	6.8	7.3	7.3	7.2	7.2	7.0	7.1
1	6.0	7.3	7.1	7.7	7.7	7.6	7.6	7.3
2	5.0	6.3	7.7	7.5	8.1	8.1	7.9	7.9
3	4.0	5.1	6.4	7.8	7.6	8.2	8.2	8.0
4	9.0	4.2	5.3	6.6	8.1	7.9	8.5	8.5
5	6.0	9.0	4.2	5.3	6.6	8.1	7.9	8.5
6	9.0	5.9	8.9	4.1	5.2	6.6	8.0	7.8
7	6.0	9.1	6.0	9.0	4.2	5.3	6.6	8.1
8	9.0	6.1	9.2	6.1	9.1	4.2	5.3	6.7
K-5	37.0	38.7	38.0	42.2	45.3	47.1	47.1	47.3
6-8	24.0	21.1	24.1	19.2	18.5	16.1	19.9	22.6
K-8	61.0	59.8	62.1	61.4	63.8	63.2	67.0	69.9

Study Area	50	Projection Date 10/4/2017						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	4.8	5.2	5.2	5.2	5.2	5.0	5.1
1	5.0	5.2	5.1	5.5	5.5	5.4	5.4	5.2
2	3.0	5.2	5.5	5.3	5.8	5.8	5.7	5.7
3	3.0	3.0	5.3	5.6	5.4	5.8	5.8	5.7
4	4.0	3.1	3.2	5.5	5.8	5.6	6.1	6.1
5	3.0	4.0	3.1	3.2	5.5	5.8	5.6	6.1
6	6.0	3.0	4.0	3.1	3.1	5.5	5.7	5.6
7	2.0	6.1	3.0	4.0	3.1	3.2	5.5	5.8
8	2.0	2.0	6.1	3.0	4.0	3.2	3.2	5.6
K-5	23.0	25.3	27.4	30.3	33.2	33.6	33.6	33.9
6-8	10.0	11.1	13.1	10.1	10.2	11.9	14.4	17.0
K-8	33.0	36.4	40.5	40.4	43.4	45.5	48.0	50.9

Population		Households	
2010 Total Population	17,707	2017 Median Household Income	\$175,104
2017 Total Population	18,960	2022 Median Household Income	\$180,140
2022 Total Population	19,875	2017-2022 Annual Rate	0.57%
2017-2022 Annual Rate	0.95%		

Housing Units by Occupancy Status and Tenure	Census 2010		2017		2022	
	Number	Percent	Number	Percent	Number	Percent
Total Housing Units	6,840	100.0%	7,105	100.0%	7,438	100.0%
Occupied	6,583	96.2%	6,997	98.5%	7,312	98.3%
Owner	5,796	84.7%	6,088	85.7%	6,346	85.3%
Renter	787	11.5%	909	12.8%	966	13.0%
Vacant	257	3.8%	108	1.5%	126	1.7%

Owner Occupied Housing Units by Value	2017		2022	
	Number	Percent	Number	Percent
Total	6,088	100.0%	6,347	100.0%
<\$50,000	6	0.1%	1	0.0%
\$50,000-\$99,999	5	0.1%	0	0.0%
\$100,000-\$149,999	7	0.1%	0	0.0%
\$150,000-\$199,999	5	0.1%	1	0.0%
\$200,000-\$249,999	7	0.1%	2	0.0%
\$250,000-\$299,999	6	0.1%	2	0.0%
\$300,000-\$399,999	33	0.5%	20	0.3%
\$400,000-\$499,999	71	1.2%	41	0.6%
\$500,000-\$749,999	364	6.0%	179	2.8%
\$750,000-\$999,999	1,582	26.0%	1,126	17.7%
\$1,000,000+	4,002	65.7%	4,975	78.4%
Median Value	\$1,000,001		\$1,000,001	
Average Value	\$1,094,489		\$1,156,850	

Census 2010 Housing Units	Number	Percent
Total	6,840	100.0%
In Urbanized Areas	6,776	99.1%
In Urban Clusters	0	0.0%
Rural Housing Units	64	0.9%

Census 2010 Owner Occupied Housing Units by Mortgage Status		Number	Percent
Total		5,796	100.0%
Owned with a Mortgage/Loan		4,313	74.4%
Owned Free and Clear		1,483	25.6%

Census 2010 Vacant Housing Units by Status		Number	Percent
Total		271	100.0%
For Rent		36	13.3%
Rented- Not Occupied		6	2.2%
For Sale Only		67	24.7%
Sold - Not Occupied		18	6.6%
Seasonal/Recreational/Occasional Use		58	21.4%
For Migrant Workers		0	0.0%
Other Vacant		86	31.7%

Census 2010 Occupied Housing Units by Age of Householder and Home Ownership		Owner Occupied Units	
	Occupied Units	Number	% of Occupied
Total	6,583	5,796	88.0%
15-24	32	12	37.5%
25-34	183	105	57.4%
35-44	946	766	81.0%
45-54	1,577	1,399	88.7%
55-64	1,605	1,488	92.7%
65-74	1,110	1,032	93.0%
75-84	756	678	89.7%
85+	374	316	84.5%

Census 2010 Occupied Housing Units by Race/Ethnicity of Householder and Home Ownership		Owner Occupied Units	
	Occupied Units	Number	% of Occupied
Total	6,584	5,796	88.0%
White Alone	5,687	5,046	88.7%
Black/African American	56	42	75.0%
American Indian/Alaska	7	4	57.1%
Asian Alone	670	586	87.5%
Pacific Islander Alone	1	1	100.0%
Other Race Alone	36	23	63.9%
Two or More Races	127	94	74.0%
Hispanic Origin	222	166	74.8%

Census 2010 Occupied Housing Units by Size and Home Ownership		Owner Occupied Units	
	Occupied Units	Number	% of Occupied
Total	6,582	5,795	88.0%
1-Person	1,183	870	73.5%
2-Person	2,543	2,355	92.6%
3-Person	1,075	959	89.2%
4-Person	1,190	1,075	90.3%
5-Person	442	401	90.7%
6-Person	116	105	90.5%
7+ Person	33	30	90.9%

**Data Note:** Persons of Hispanic Origin may be of any race.

**Source:** U.S. Census Bureau, Census 2010 Summary File 1.



# Demographic and Income Profile

Orinda Union School District Boundary

Prepared using SchoolSite by DDP

Summary	Census 2010		2017		2022			
Population	17,707		18,960		19,875			
Households	6,583		6,997		7,312			
Families	5,158		5,481		5,725			
Average Household Size	2.68		2.70		2.71			
Owner Occupied Housing Units	5,796		6,088		6,346			
Renter Occupied Housing Units	787		909		966			
Median Age	47.9		50.7		51.4			
Trends: 2017 - 2022 Annual Rate	Area		State		National			
Population	0.95%		0.84%		0.83%			
Households	0.88%		0.77%		0.79%			
Families	0.87%		0.77%		0.71%			
Owner HHs	0.83%		0.67%		0.72%			
Median Household Income	0.57%		2.66%		2.12%			
Households by Income				2017		2022		
				Number	Percent	Number	Percent	
	<\$15,000			231	3.3%	259	3.5%	
	\$15,000 - \$24,999			193	2.8%	189	2.6%	
	\$25,000 - \$34,999			163	2.3%	154	2.1%	
	\$35,000 - \$49,999			307	4.4%	271	3.7%	
	\$50,000 - \$74,999			443	6.3%	394	5.4%	
	\$75,000 - \$99,999			581	8.3%	593	8.1%	
	\$100,000 - \$149,999			1,038	14.8%	1,113	15.2%	
	\$150,000 - \$199,999			950	13.6%	1,023	14.0%	
\$200,000+			3,091	44.2%	3,315	45.3%		
Median Household Income			\$175,104		\$180,140			
Average Household Income			\$244,142		\$261,685			
Per Capita Income			\$91,081		\$97,344			
Population by Age	Census 2010		2017		2022			
	Number	Percent	Number	Percent	Number	Percent		
	0 - 4		799	4.5%	732	3.9%	775	3.9%
	5 - 9		1,287	7.3%	1,130	6.0%	1,154	5.8%
	10 - 14		1,431	8.1%	1,484	7.8%	1,389	7.0%
	15 - 19		1,165	6.6%	1,322	7.0%	1,283	6.5%
	20 - 24		502	2.8%	719	3.8%	647	3.3%
	25 - 34		736	4.2%	962	5.1%	1,219	6.1%
	35 - 44		2,042	11.5%	1,622	8.6%	1,854	9.3%
	45 - 54		3,161	17.9%	2,836	15.0%	2,701	13.6%
	55 - 64		2,941	16.6%	3,312	17.5%	3,332	16.8%
	65 - 74		1,898	10.7%	2,720	14.3%	3,042	15.3%
	75 - 84		1,202	6.8%	1,423	7.5%	1,738	8.7%
	85+		543	3.1%	697	3.7%	742	3.7%
Race and Ethnicity	Census 2010		2017		2022			
	Number	Percent	Number	Percent	Number	Percent		
	White Alone		14,555	82.2%	14,890	78.5%	15,000	75.5%
	Black Alone		155	0.9%	172	0.9%	188	0.9%
	American Indian Alone		24	0.1%	28	0.1%	29	0.1%
	Asian Alone		2,043	11.5%	2,706	14.3%	3,303	16.6%
	Pacific Islander Alone		20	0.1%	24	0.1%	29	0.1%
	Some Other Race Alone		129	0.7%	151	0.8%	171	0.9%
	Two or More Races		782	4.4%	988	5.2%	1,156	5.8%
	Hispanic Origin (Any Race)		829	4.7%	1,007	5.3%	1,180	5.9%

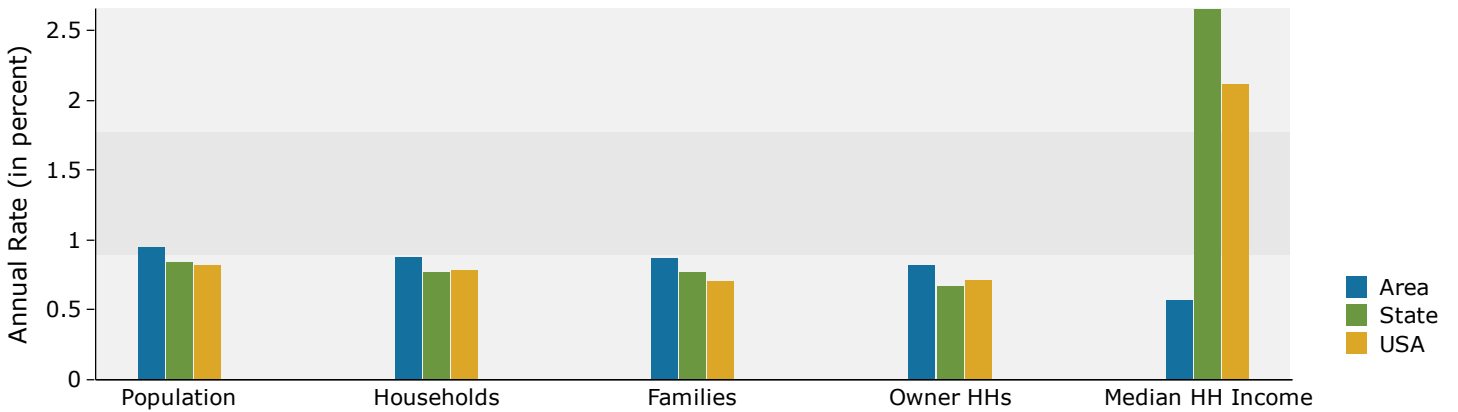
**Data Note:** Income is expressed in current dollars.

**Source:** U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2017 and 2022.

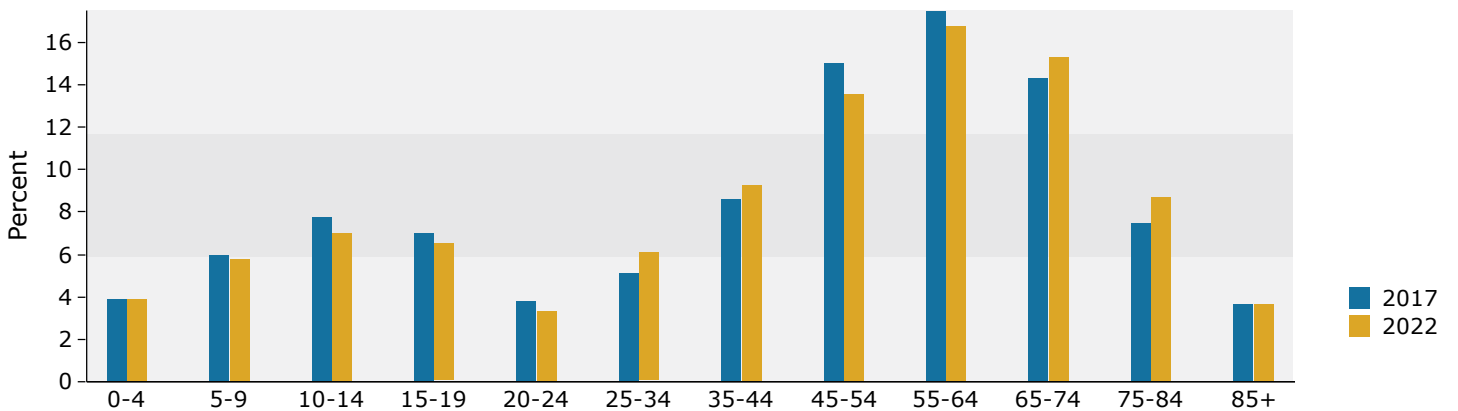
November 30, 2017



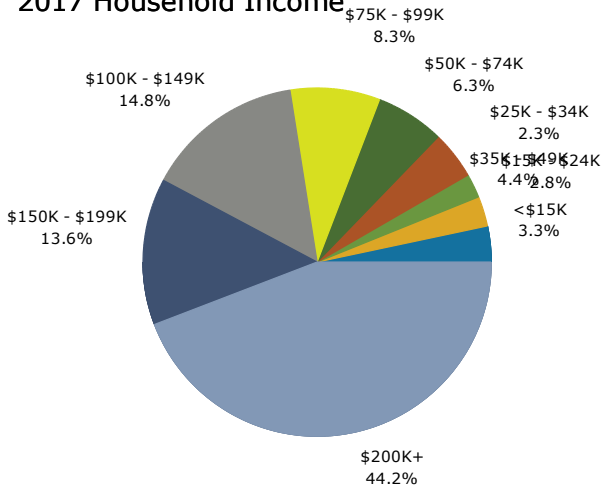
## Trends 2017-2022



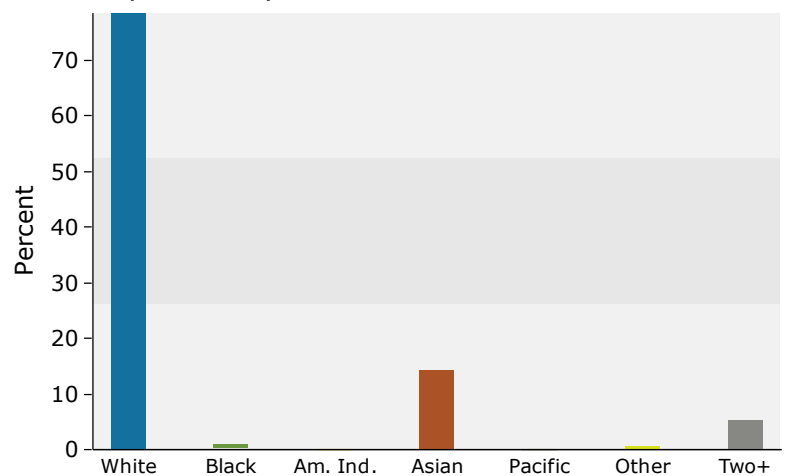
## Population by Age



## 2017 Household Income



## 2017 Population by Race



2017 Percent Hispanic Origin: 5.3%